

## Marketisation of public education: the case of English Academies

Time: Thursday, August 27 from 12 to 15

Place: University of Helsinki, Siltavuorenpenger 3A (Athena), room 303

In recent years we have witnessed how independent state-funded schools, such as charter schools in the USA, friskolor in Sweden, and academies and free schools in England have fragmented publicly funded education systems. These schools are publicly funded, but may be privately managed, and a fundamental presumption of these schools has been that increasing autonomy enables these schools to innovate in educational and managerial practice.

This workshop offers a critical examination to the implications of English academies at national and local levels, with a specific focus on academy teachers' professional autonomy. It offers insights to processes of marketisation in education, and how these processes affect teacher autonomy. It also discusses the possibilities of ethnography for observing how national policy is interpreted in the busy day-to-day reality of schools.

The workshop is given by Dr Maija Salokangas who is an assistant professor at Trinity College Dublin and a visiting fellow at the Nordic Centre of Excellence: Justice through Education (JustEd).

The timetable for the workshop (27.8., Athena 303) is the following:

12.15-13.00: Lecture "Academy schools changing the English landscape"

13.00-13.15: Discussion

13.15-13.30: Break

13.30-14.45: Seminar based on the article by Salokangas & Chapman (2014). The participants read the text beforehand and prepare at least one question.

Salokangas, M., Chapman, C. (2014) 'Exploring Governance in Two Chains of Academy Schools: A Comparative Case Study', *Educational Management Administration & Leadership*, 42, 3, 372-386.

<http://mie.sagepub.com/content/29/1/4.full.pdf+html>

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Everyone welcome!