

The Nordic Centre of Excellence 'Justice through Education in the Nordic Countries'

MONDAY 8 AUGUST 2016

Open day of the JustEd summer school 'Cultures of Justice'

Hotel Scandic Crown (Polhemsplatsen 3, 411 11 Gothenburg)

Open day is free of charge but registration is required. Please register at:
<https://elomake.helsinki.fi/lomakkeet/71628/lomake.html>

Programme

- 9:30-10:00 Welcome and introduction
10:00-12:00 Keynote: Bree Picower, Assistant Professor, Montclair State University, USA.
Practice What You Teach: Social Justice Education in the Classroom and the Streets.
Discussants: Valgerður S. Bjarnadóttir, University of Iceland; Sandra Fylkesnes, Oslo and Akershus University College of Applied Sciences; Jenni Helakorpi, University of Helsinki
12:00-13:00 Lunch break (at your own expense)
13:00-14:00 Poster session 1 (posters presented by the PhD students)
14:00-15:00 Poster session 2 (posters presented by the PhD students)
15:00-15:30 Coffee break (included)
15:30-16:30 Poster session 3 (posters presented by the PhD students)

Keynote abstract: Practice What You Teach: Social Justice Education in the Classroom and the Streets. Bree Picower, Assistant Professor, Montclair State University, USA.



Many teachers enter the profession with a desire to "make a difference." But given who most teachers are, where they come from, and what pressure they feel to comply with existing school policies, how can they take up this charge? This talk shares themes from Picower's book, *Practice What You Teach* which follows three different groups of educators to explore the challenges of developing and supporting teachers' sense of social justice and activism at various stages of their careers. The talk will look at White pre-service teachers typically enrolled in most teacher education programs, a group of new teachers attempting to integrate social justice into their teaching, and experienced educators who see their teaching and activism as inextricably linked. The talk will delve into each of these group's triumphs and challenges, providing strategies and suggestions for all teachers. By understanding these challenges, those concerned with social justice in education will be in a better position to develop the kind of political analysis that lays the foundation for teacher activism. The goal of this research is to better prepare and support all educators to stand up for equity and justice both inside and outside of the classroom and to offer a more nuanced portrait of what the struggle to truly "make a difference" looks like.