

ALLIES - DEVELOPING TEACHERS AND PARENTS ALLIANCE FOR EARLY VIOLENCE PREVENTION IN PRE-SCHOOL

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Previous programmes to prevent school violence have focused on bullying, and separately violence occurring in families or leisure time with no emphasis on gender and focus being on middle childhood and adolescence. Specific problems addressed are: (1) a lack of gender sensitive knowledge in issues of school violence; (2) a lack of preventive measures concerning subtle, normalized, non-systematic violence; (3) a lack of holistic, community-based measures concerning school violence, that builds on systematic co-operation between teachers, parents and welfare personnel; (4) a lack of projects concentrating on violence from the viewpoint of vulnerable groups, such as children with social, emotional or learning difficulties, disabilities, and ethnic minorities, (5) lack of projects focusing on pre-school aged children (6 years old).

In the project a holistic, gender-sensitive measure to prevent and combat school violence among pre-school aged children will be constructed, by a) constructing principals for a non-violent, preventive pedagogy for pre-school usage; b) developing screening tools for teachers, parents and school nurses, for recognizing and preventing violence in pre-school; c) increasing expertise among school personnel, parents and child welfare team in order to recognize, prevent and intervene violence in pre-school; d) organizing web-based studies for professionals on violence prevention in schools (10ects); e) paying special attention to vulnerable groups at school

An innovative element in the project is on a focus to non-systematic, co-incidental violence, systematic violence, as well as subtle and normalized violence alike; the approach is gender sensitive in an intersectional way; and violence and its prevention will be considered from a holistic, community based viewpoint. Pre-school children are closely observed, and the preventive measure will be constructed in a dialogue with parents, school community, and other supportive professionals.