Although we live in an era of multiple identities and belongings, origins still seem to matter. For most people origins are obvious and transparent. We all come from somewhere. Yet talking about one’s origins can be highly sensitive and problematic depending on our roles, emotions, interlocutors and contexts. This volume problematizes the relativity, instability and politics of the concept in the field of education. The authors examine how origins are played upon in many and varied educational contexts and propose alternative ways of dealing with – see reinventing – origins.

This volume is original in several senses. It is one of the first books to deal directly and honestly with the thorny concept of origins in education. Balancing arguments for and against the advantages and drawbacks of origins, the volume will appeal to confirmed and novice researchers, practitioners and decision-makers who struggle with these elements. The volume is not a ‘recipe book’ to be followed as such. It offers fresh and sincere perspectives to current discussions on multiculturalism, intersectionality and social justice in education around the world by tackling a somewhat taboo subject.

Paperback US$32.00/€28.00 ISBN 978-94-6209-852-7
Hardback US$99.00/€90.00 ISBN 978-94-6209-853-4

SERIES: TRANSGRESSIONS: CULTURAL STUDIES AND EDUCATION, VOLUME 105

P.T.O. FOR TABLE OF CONTENTS AND HOW TO ORDER

SensePublishers
For Wisdom and Awareness
www.sensepublishers.com
Peter de Liefde – peter.deliefde@sensepublishers.com
Michel Lokhorst – michel.lokhorst@sensepublishers.com
Orders from individuals accompanied by authorization to charge a credit card account will ensure prompt delivery. Orders from outside Europe will be sent by airmail. Prices are subject to change without notice. All prices are exclusive of Value Added Tax (VAT). Customers in the Netherlands please add 6% VAT. Customers from other countries in the European Community please fill in the VAT number of your institute/company in the appropriate space on the order form; or add 6% VAT to the total order amount.

Please send me

- __ copy(ies) Dervin and Ragnarsdóttir: Origins: A Sustainable Concept in Education

Paperback: US$32.00 / €28.00
Hardback: US$99.00 / €90.00

**Total amount**

*Costs for shipping to be added depend on quantity ordered and final destination. For further details please see the link on our website: [https://www.sensepublishers.com/terms/](https://www.sensepublishers.com/terms/)*

**Visa**
Card. no.: _____________________ Expiry Date: ________________ CVC: ________________

**Mastercard**

**Eurocard**

**Card. no.:** _____________________ **Expiry Date: **_______________ **CVC: **_______________

**Name as on Card:** ____________________________________________
**Organization:** ___________________ **Department:** _________________
**Postal Code:** ___________________ **City:** _____________________ **Country:** _________________
**Telephone:** _____________________ **Fax:** _____________________ **E-mail:** _____________________
**Date:** _________________________ **VAT:** _________________

**Signature:** _____________________

To be sent to
Sense Publishers
Order Dept., P.O. Box 21858
3001 AW Rotterdam, The Netherlands
Email: edwinbakker@sensepublishers.com
Fax: 0031787070632

**Sense Publishers**
Order Dept. P.O. Box 51907
Boston, MA 02205
Email: paul.chambers@sensepublishers.com
Fax: 781-335-1676

**Introduction**
Fred Dervin & Hanna Ragnarsdóttir

**Section 1: Deconstructing Origins**
Strategies in 'Cross-Cultural' Dealings – Rejecting or Highlighting the Matter of Origin
Kirsten Lauritsen
(De)Constructing Origin in a Stratified Classroom/Society: Israeli Ashkenazi, Mizrahi and Palestinian Arab Students in a Multi-Origin Educational Program
Dalya Yafa Markovich
Discursive Disruptions in the Little Boxes of Academic Work
R. E. (Bobby) Harreveld & Kristy Richardson

**Section 2: Reinventing Origins in Education**
Students with Special Needs: Defined by Their Origin?
Bruce Allen Knight
The Recognition of Students’ Origin in Liquid Times
Thor Ola Engen
Being George: “I Am Now What I Am Right Here”
Robert Berman & Elena Makarova

**About the Editors**

Fred Dervin is Professor of Multicultural Education at the University of Helsinki (Finland). Dervin also holds several professorships in Canada, Luxembourg and Malaysia. In May 2014 he was appointed Distinguished Professor at Baoji University of Arts and Sciences (China). Prof. Dervin specializes in intercultural education, the sociology of multiculturalism and student and academic mobility. Dervin has widely published in international journals on identity, the ‘intercultural’ and mobility/migration. He is the series editor of Education beyond borders (Peter Lang), Nordic Studies on Diversity in Education (with Kulbrandstad and Ragnarsdóttir; CSP), Post-intercultural communication and education (CSP) and Palgrave Studies on Chinese Education in a Global Perspective (with Xiangyun Du; Palgrave). His website: http://blogs.helsinki.fi/dervin/

Hanna Ragnarsdóttir is a Professor at the University of Iceland, School of Education. She completed a B.A. degree in anthropology and history from the University of Iceland in 1984, an M.Sc.degree in anthropology from the London School of Economics and Political Science in 1986 and a Dr.philos in education from the University of Oslo in 2007. Her research has mainly focused on immigrants (children, adults and families) in Icelandic society and schools, multicultural and intercultural education and school reform. She is Head of Faculty of Education Studies at the University of Iceland since 2008 and Head of Research Centre for Multicultural Studies since 2007.

**TABLE OF CONTENTS**

**Indigenous and Non-Indigenous Medical Students’ Perspectives on Willingness to Serve in Underserviced Communities**
Rhonda G. Craven, Alexander Seeshing Yeung, Bingyi Li & Ian Wilson

Fred Dervin & Hanna Ragnarsdóttir

Section 1: Deconstructing Origins

Strategy in ‘Cross-Cultural’ Dealings – Rejecting or Highlighting the Matter of Origin
Kirsten Lauritsen

(De)Constructing Origin in a Stratified Classroom/Society: Israeli Ashkenazi, Mizrahi and Palestinian Arab Students in a Multi-Origin Educational Program
Dalya Yafa Markovich

Discursive Disruptions in the Little Boxes of Academic Work
R. E. (Bobby) Harreveld & Kristy Richardson

Section 2: Reinventing Origins in Education

Students with Special Needs: Defined by Their Origin?
Bruce Allen Knight

The Recognition of Students’ Origin in Liquid Times
Thor Ola Engen

Being George: “I Am Now What I Am Right Here”
Robert Berman & Elena Makarova

About the Contributors