

Nordic Noir 2 - Beyond and behind the fingerprints of a successful digital leap in an ENV-coded BSc program

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Educational scene

BIG WHEEL educational reform

**ENV-coded Bsc program
“y-kandi” or candy program**



Digital leap project

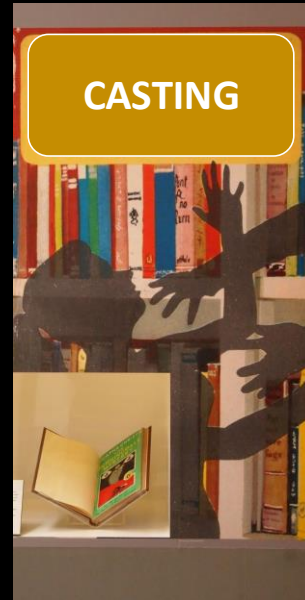
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We did not do this alone!

Jaanika Blomster
Sara Enberg
Toni Lehtonen
Henna Asikainen
Janna Pietikäinen
Pauliina Kupiainen
Päivä Heino
Sari Koski-Kotiranta
Jaakko Kurhila
Kaisa Vuorivirta
Eeva-Riitta Koivula
Sanna-Katja Parikka

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#reason to come to Helsinki and join y-kandi

the University of Helsinki is truly in the midst of the sea-change in terms of massive education reform

Within this operational framework our candy program is one of the first example of a new academic direction where seven separate disciplines and application options were replaced with one broader cross-faculty unit.

Nordic noir 1 says: there is no successful educational reform?

Statistics says: 69 % increase in the amount of applicants to the study program in spring 2018

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#motivation #leadership #navigation skills

BUT HOW OUR DIGITAL LEAP PROJECT WAS LINKED TO ALL THIS?

Nordic noir I says: uncertainty is my second name

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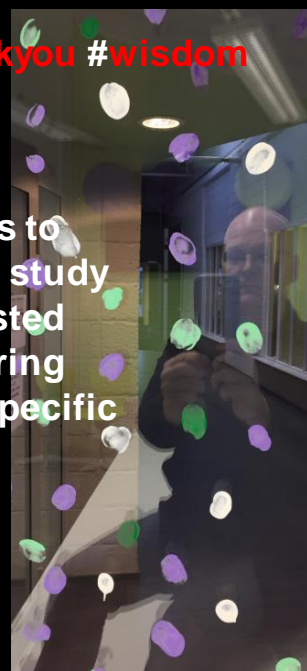


#greatleadership #support #thankyou #wisdom

One part of the Big Wheel was to encourage and support the new study programs in technology-assisted learning and teaching by offering possibility to create a program-specific digital leap project

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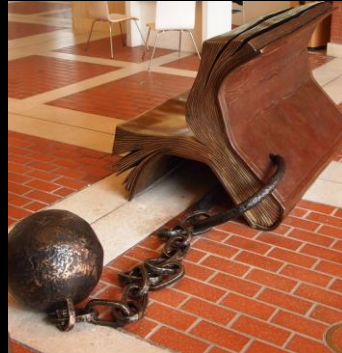
#Pedaforum #y-kandi #Viikki #Lahti

We took this opportunity as a challenge approach

- Communication
- Logistic
- Digital technologies
- Interactive learning
- Model courses
- Openness
- All kinds of co-operation
- Strong pedagogical leadership

EFYE says: logistic is not a problem unless you are living in the stoneage #lol

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#OMG #doandplantogether #12pointstoABC

A-Z ABC
curriculum
design
AN A-Z OF CRIME FICTION

Like all magnificent things, it's very simple.

For details go to 110 Kontaktiopetuksesta verkko-opetukseen
Esittäjät: Sanna-Katja Parikka & Margit Koivumaa, Helsingin yliopisto
Sali: B329 Mary P. Follett, ASA

Fingerprints of success

Willingness and readiness for change

Pedagogical skills, semi-advanced technology

Model courses with whiteboard animations

Virtual students and novel teacher-student relationships

Multi-campus course set-ups with full scale video streaming

Co-operation with an open university

Meaningful interactions and specific patterns of teaching in web based courses



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Check our animations!



<https://www.youtube.com/watch?v=jVcJfxGVSDU>
<https://www.youtube.com/watch?v=QC5EMuX7juA&t=6s>



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Towards Nordic noir

- Who has a motive?
- Should we shoot the messenger?
- Are there evidences that E-learning is actually teaching?
- Where is an eye contact?
- What is this old school's aggressive attitudes
- Who is guilty?

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#Lessonslearned #conclusions
#Turku #Pedaforum2018

Teacher:

teaching matters, motivation matters
create your own comfortable
learning/teaching path
You are not alone

Program: everybody knows but
somebody should know better

Take a big picture

See the future

Be ready for a next level

Avoid the uncertainty

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**THANK YOU FOR YOUR
ATTENTION!**



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One day I will find the right words, and they will be simple (J. Kerouac)