

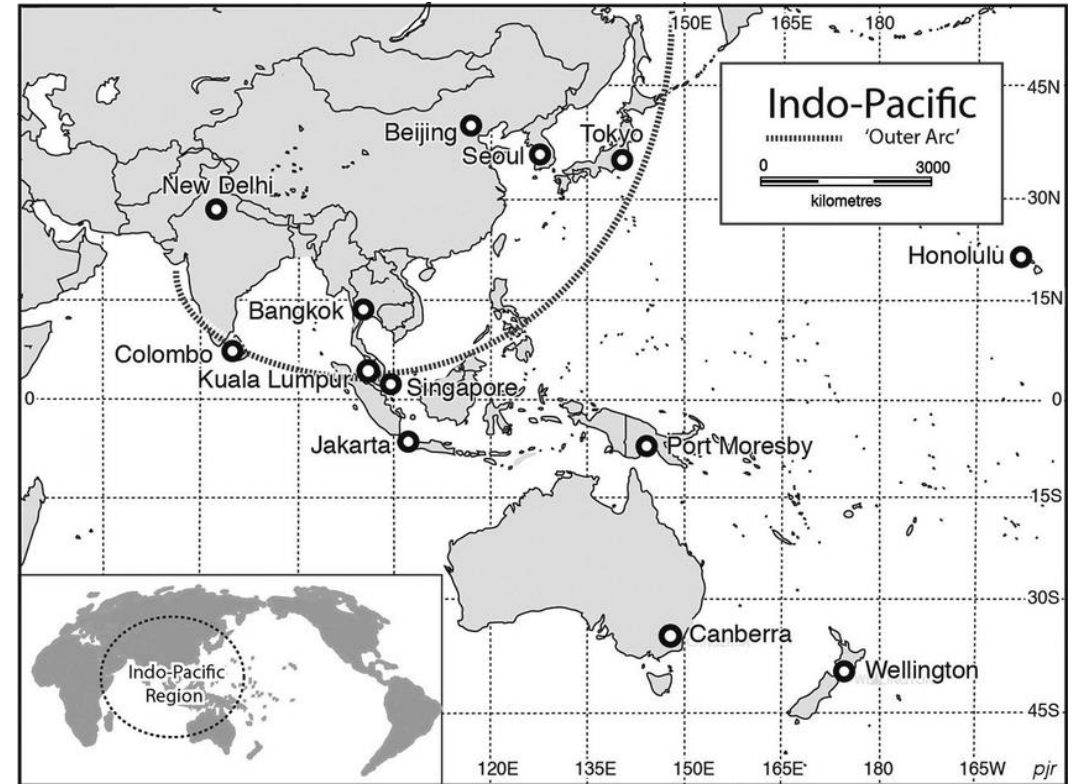



Teaching Asian Studies Using Hybrid Mode for A
Global Campus

Julie Yu-Wen Chen
Professor of Chinese Studies
Department of Cultures
University of Helsinki, Finland


**Ramdstedt Colloquium,
December 21, 2022, Bangkok**

Source of Map: Peter J. Rimmer and R. Gerard Ward (2016) *The Power of Geography. In Geography, Power, Strategy and Defence Policy: Essays in Honour of Paul Dibb*, edited by Desmond Ball and Sheryn Lee. Canberra: ANU Press.





My way of teaching about China and doing research on China

- Transnational, cross-regional
 - Comparative
 - Interdisciplinary, multidisciplinary, cross-disciplinary
 - Collaborative
 - Intercultural, when relevant
- 

Course syllabus: Intercultural Approach to Understanding Chinese Politics (Mahidol version)

Time	Theme
05.09	Introduction of the course: Does Culture Matters? The China model
12.09	Chinese Constitution, CCP Leadership, Bo Xilai Scandal
19.09	How Are Women-Friendly Laws Made in China? The Strengths and Limitations of State Feminism in Contemporary China (Guest lecturer: Yunyun Zhou, University of Oslo)
26.09	Social Media, Propaganda and the Rise of Digital Nationalism in China (Guest lecturer: Prof. Jiang Chang, Visiting Professor at University of Helsinki)
03.10	From State Socialism to Market Economy, Ownership Structure
10.10	Financial and Banking System Case Study: Create a Consumer Credit Information System
24.10	Anti-East and Southeast Asian Racism during the Covid-19 Pandemic: Liberal Values, Yellow Peril and 'China' in Italy and the UK (Guest Lecture by Dr. Wing-Fai Leung, King's College London)
31.10	Nation-Building and De-Colonisation: Taiwan's Alternative to the "China Model" in Xi Jinping's New Era of Cultural Nationalism? (Guest lecture by Prof. James Leibold, La Trobe University, Australia)
07.11	Historicizing Taiwan's Role in Global Health: from Colonial Period to Post-Covid Times (Guest lecture by Professor Harry Yi-jui Wu, National Cheng Kung University, Taiwan)
28.11	Reflection and discussion among students

Self-reflection

Hybrid facility

Cultural difference in
learning environment
(interaction vs.
Traditional teaching,
language barrier?)

Moving forward

- Pure online courses (no hybrid)
- Intensive onsite courses or guest lectures
- Funding applications