

GET A
LIFE!

CONNECTING THE DOTS – POSSIBLE PATHS FROM FIRST YEAR TO TO FIRST JOB

Workshop@EFYE2013 Helsinki
13.5.2013

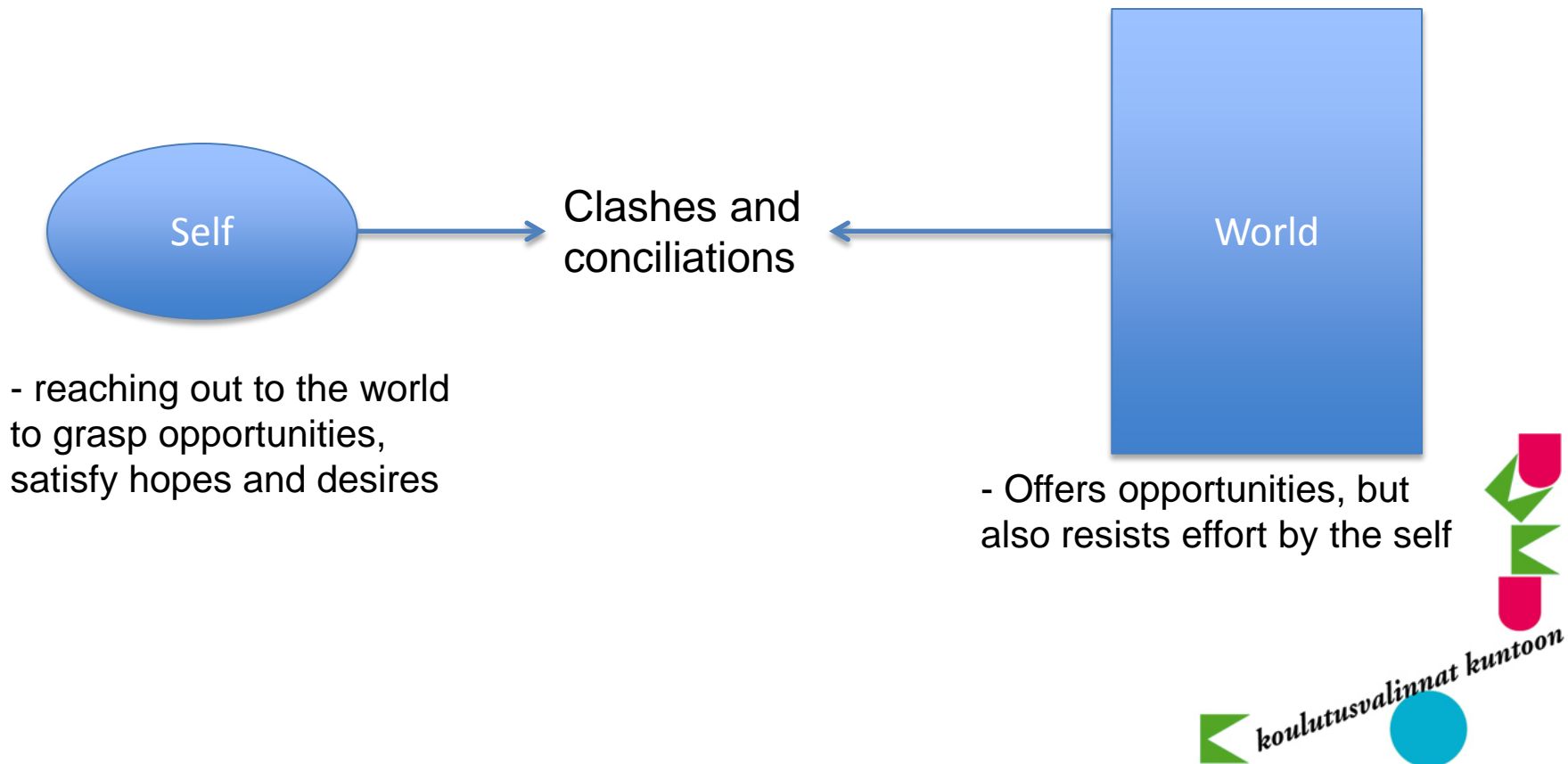
Johanna Ollila & Atte Vieno



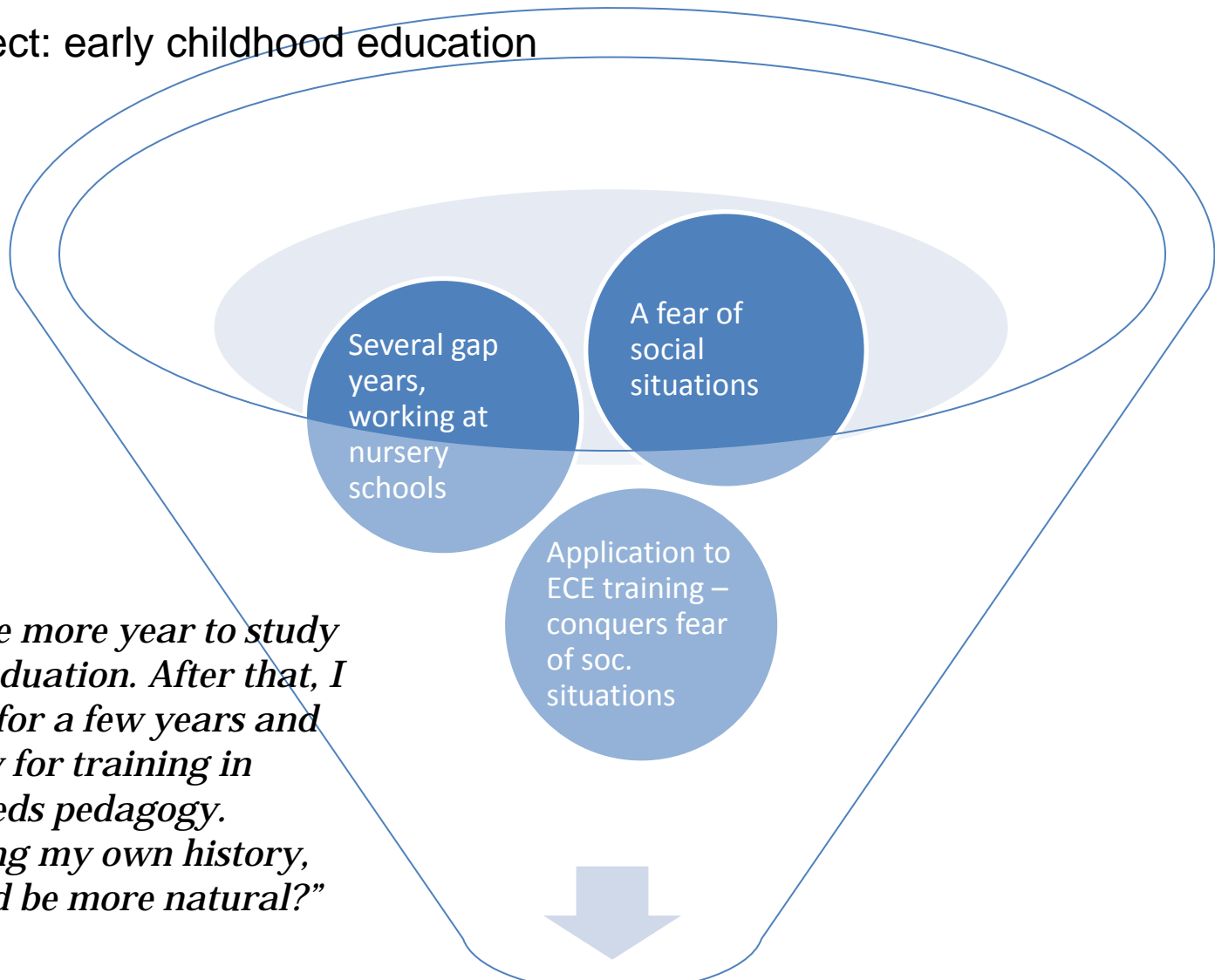
Turun yliopisto
University of Turku



The self and the world



Sarah
Major subject: early childhood education

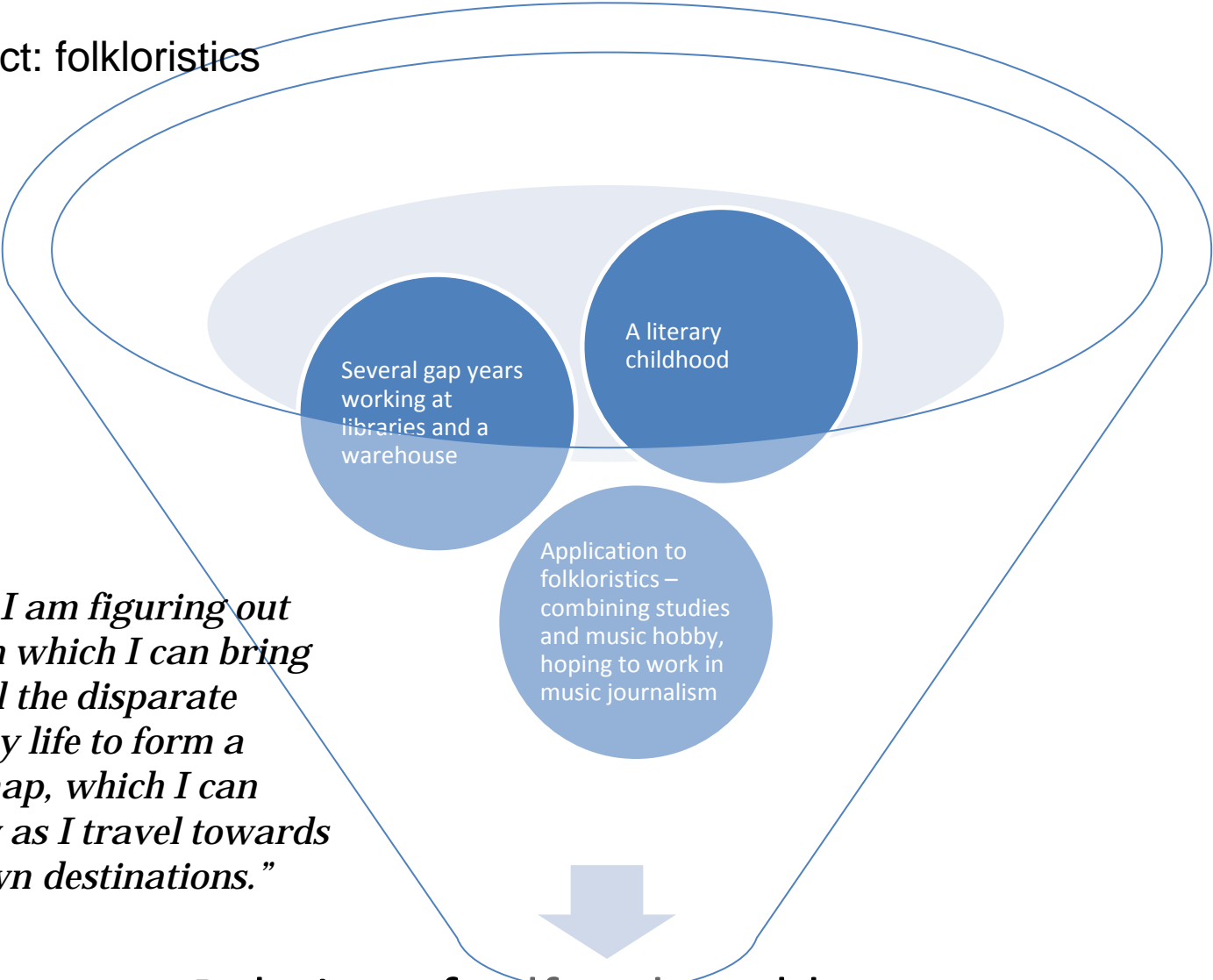


”I have one more year to study before graduation. After that, I will work for a few years and then apply for training in special needs pedagogy. Considering my own history, what could be more natural?”

The relation of self and world conciliated through **professionalism**



Ron
Major subject: folkloristics



”Bit by bit, I am figuring out the ways in which I can bring together all the disparate pieces of my life to form a coherent map, which I can then follow as I travel towards yet unknown destinations.”

Relation of self and world
conciliated through **opportunism**

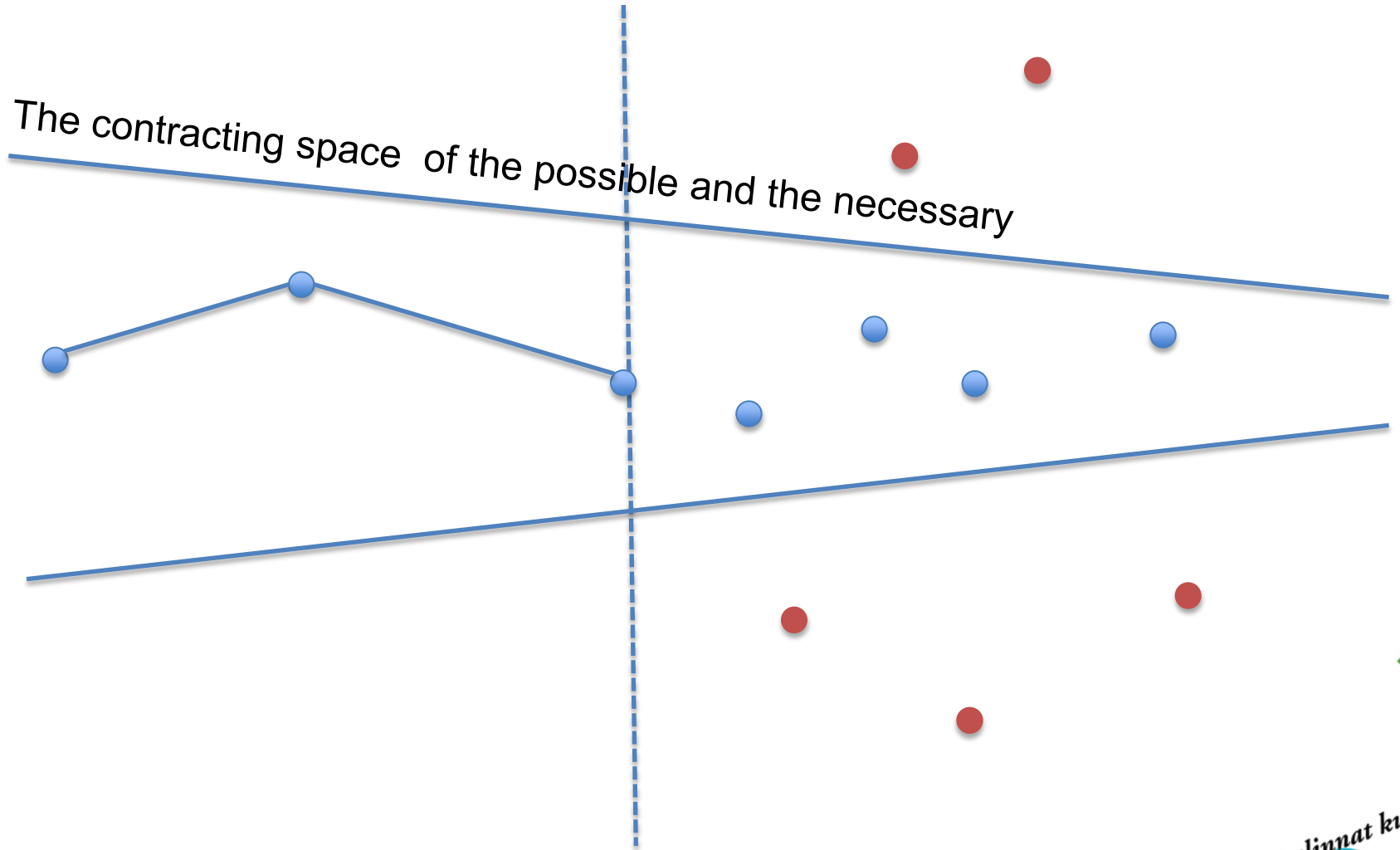


past

present

future

The contracting space of the possible and the necessary



The world as dots: perspectives on future

- Looking forward: from linear stories to a network of possibilities
- Seeing 1) the possibility of and 2) possibilities in alternative futures
- Guidance is pervasive



Creating the dots: exercise & discussion

1. Take a look back at yourself as a 1st year student: write down 1-3 unplanned events in your life since then (regarding studies, work, family etc.)
2. Share 1 or more with your group, stick the notes on a sheet and discuss about the various causes (chance, intuition, opportunity, necessity)
3. You've created one map of future possibilities for a 1st year student

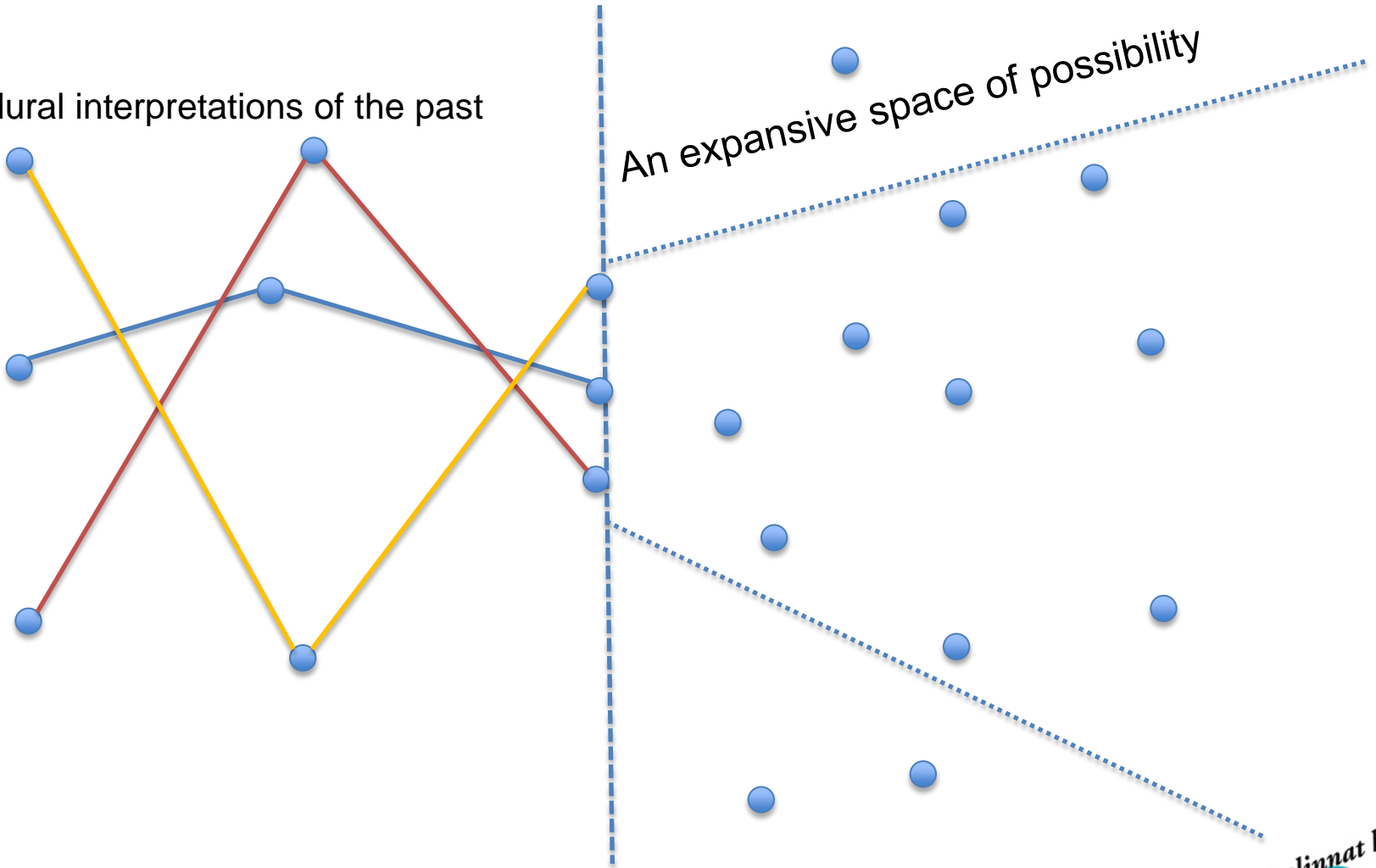
past

present

future

Plural interpretations of the past

An expansive space of possibility



Drawing the dots for future

- Guidance is pervasive
- Meaning precedes choice
- Tools for decision-making, peer-to-peer guidance, reflection, recognising skills and competences
- HOPS – HUPS (Henkilökohtaisia urapolkuja/unelmia suuntimassa) [personal study plan (PSP) - personal futures paths (PFP)]
 - A dynamic futures process with facilitated personal and collective reflection
- Get a Life! A futures simulation tool
 - personal and shared exploration of futures possibilities
 - learning about the possible -> learning for future action

Student experiences

- *I got new ideas from senior students' stories*
- *I took the time to find out information about possible studies and application procedures*

(2nd year Upper secondary school students)

- *It was a relief to see that other people have similar issues on their mind*
- *Others' ideas were useful*
- *The future is so constantly changing it's hard to plan*

(University students)



koulusvalinnat kuntoon

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