

Helsinki English Studies, Volume 6
Special Issue on English as a Lingua Franca

About the contributors

All contributors to this Special Issue on English as a lingua franca (ELF) are former or current members of the ELF research team led by Prof. Anna Mauranen. To read more about the ELFA project of spoken academic ELF, see <http://www.helsinki.fi/elfa>. The same website includes information about the ELFA corpus of English as an academic lingua franca and the project Studying in English as a lingua franca (SELF).

Ray Carey is a MA student in the Department of Modern Languages, English unit, University of Helsinki, where he also works as a research assistant in the SELF project. His interests include natural language processing, corpus linguistics, discourse analysis, and developing ELF-based language training.

Niina Hynninen worked for the SELF project in 2008–2010 and now continues her research in the GlobE Helsinki project (see the Global English consortium website at <http://www.uef.fi/globe>). Her main research interests include ELF, language regulation and normativity in language. She is currently working on her PhD thesis on language regulation in ELF.

Riikka-Liisa Lammi got her MA from the former Department of English, University of Helsinki in 2009. She did her thesis “Yeah yeah short hairstyle but anyways there was lots of backcomb hairdos and lots of makeup and kajals” – Spoken interaction in ELF in a hairdressing setting under Anna Mauranen’s supervision. She currently works as an English teacher.

Anna Mauranen is Professor of English at the University of Helsinki. Her publications focus on English as a lingua franca, corpus linguistics, academic rhetoric, and modelling spoken language. She is currently running a research project on spoken academic English as a lingua franca (the ELFA project). Her major publications include *English as a Lingua Franca: Studies and Findings* (ed. with Ranta 2009), *Linear Unit Grammar* (with Sinclair 2006), *Translation Universals – Do They Exist* (2004), *Cultural Differences in Academic Rhetoric* (1993).

Diane Pilkinton-Pihko supervises the curriculum for English at Aalto University, Language Centre, where she is also a lecturer of English. In addition, she is a doctoral student in the Department of Modern Languages at the University of Helsinki. Her primary research interests evolve around English language teaching and assessment from the perspective of ELF.

Niina Riekkinen received her Master’s degree in English philology from the University of Helsinki in 2009. Before graduating, she worked as a research assistant in the SELF project. Currently she is working as an English and Swedish teacher.

Anna Solin works as a senior researcher at the Department of Languages, University of Jyväskylä. She gained her PhD in 2001 from Lancaster University, UK. The dissertation was concerned with intertextual relations in public discourse. Her current research interests lie, in particular, in the study of genre change, the regulation of discourse practices and normativity.

Jaana Suviniitty is a PhD student at the University of Helsinki, Department of Modern Languages and she teaches English for specific purposes at the Aalto University School of Science and Technology, Department of Forest Products Technology. Her research focus is on spoken ELF, especially on its interactive features in academic lectures.