**Faculty of Educational Sciences at the University of Helsinki**

***International Conference:***

**IALIC 2018**

**The ‘Good’ Interculturalist**

**29-31.8.2018**

**Note that this is a draft and that the content will change. The schedule might change up until on-site registration so please check the website until the last minute. Thank you.**

The conference will take place on Unioninkatu 33 (check rooms here: <http://www.helsinki.fi/teknos/opetustilat/keskusta/f33/default.htm>, available only in Finnish, please use translanguaging tools, e.g. Google Translate. And check the location on Google Maps and other apps)

You can also access the building on Fabianinkatu 33. Please ask the porter for guidance.

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| 29th August 2018 | | |  |
| 8.30-10.00 | **Registration**  Main building of the University of Helsinki, outside room 12 (Sali 12) | | |
| 10.00-10.30 | **Opening speeches** - room 12 (Sali 12) | | |
| 10.30-11.30 | **Keynote speech -** room 12 (Sali 12)  **Xianlin Song**, The University of Western Australia & **Greg McCarthy**, Peking University, China: [*Governing Asian International Mobility in Australia*](https://blogs.helsinki.fi/ialic2018/2018/02/12/song-mccarthy/) | | |
| 11.30-1300 | Lunch | | |
| 13.15-17.30 | **Section A:**  Aud XVI | **Section B:**  Aud II | **Section C:**  Aud XI |
| (13.15-13.45)  Meet the Editors: Language and Intercultural Communication (LAIC). Chair: **Malcolm MacDonald** | (13.15-13.45)  Challenges of becoming ‘good’ interculturalists for New Zealand school teachers (**Constanza Tolosa, Christine Biebricher, Martin East, Jocelyn Howard, Adele Scott**) | (13.15-13.45)  Training the ‘good interculturalist’ of tomorrow (**Elisabetta Pavan**) |
| (13.45-14.15)  Discursive Resistance to Gentrification and the Battle for Regional Identity (**Christopher Anderson**) | (13.45-14.15)  The challenges of intercultural arts management (**Gudrun Wallenböck**) | (13.45-14.15)  Urgent need for a new ‘model’ of interculturality  (**Fred Dervin and Yongjian Li**) |
| (14.15-14.45)  International Student Views on Language Policy (**Deborah C. Clarke**) | (14.15-14.45)  Does a Knowledge-Base for Critical Incidents make “Better” Interculturalists? (**Doris Fetscher**) | (14.15-14.45)  What’s the use of good intercultural policy without good intercultural infrastructure? (**Elba S. Ramirez**) |
| **Coffee break (14.45-15.15)** | |  |
| (15.15-15.45)  Becoming ‘better’: Including student voice to reflect on intercultural language education in New Zealand (**Jocelyn Howard et al.**) | (15.15-15.45)  Towards integrative intercultural communication (**Liisa Salo-Lee**) | (15.15-15.45)  And a desire to keep learning: Bridging intercultural studies and content-based instruction for radical attitude in the French language classroom (**Clarissa Eagle**) |
| (15.45-16.15)  Mindfulness and the ‘good’ interculturalist (**Zhuo Min Huang**) | (15.45-16.15)  Interculturalism, interculturality and interculturalidade crítica (**Manuela Guilherme**) | (15.45-16.15)  A case study of current university English teachers’ teaching and research practices to promote interculturalism (**Rie Harada**) |
| (16.15-16.45)  Communicative criticality and savoir se reconnaître: emerging new competencies of a ‘good’ interculturalist (**Elinor Parks**) | (16.15-16.45)  The “good” interculturalist in action: “European” and “Chinese” coconstruction of an intercultural pedagogy for internationalisation of universities in “New” China (**Prue Holmes and Sara Ganassin**) | (16.15-16.45)  Transforming Education Research into Classroom Practices:  The dual perspective of interculturality, Cultural studies and innovation in teacher education and in school (**Lone Krogsgaard Svarstad**) |
|  | Evening Cruise from Helsinki Market Square (<http://www.royalline.fi/English>)  18.00-20.30 meet at 5.30.pm sharp on the step of the university main building on Senate square Unioninkatu 33 | | |

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| 30th August 2018  Venue: Main building of the University of Helsinki | | |  |
| 8.30-8.45 | **Meet the IALIC committee**. Chair: Prue Holmes - Aud XV | | |
| 8.45-9.45 | **Keynote speech**  **Adrian Holliday**, Canterbury Christ Church University, UK  In search of interculturality: personal histories, and thinking from Beijing 2015  (Aud XV) | | |
| 9.45-10.00 | Zhu Hua – Presentation of Routledge Studies in Language and Intercultural Communication - room 12 (Sali 12) <https://www.routledge.com/Routledge-Studies-in-Language-and-Intercultural-Communication/book-series/LICC> | | |
|  | Session A:  Aud XI | Session B:  Aud II | Session C:  Aud XVI |
| 10.15-12.00 | (10.15-10.45)  Forming critical selves in multicultural university classrooms: A Foucauldian ethico-political perspective (**Yang Song and Angel Lin**) | (10.15-10.45)  The Intellectual and the Interculturalist: What Can Post-Colonial Theory and Edward Said Tell Us Today? (**Nour Elhouda Souleh**) | (10.15-10.45)  “English is Easier”: A study on student language use and preferences in Doha, Qatar (**Leslie Seawright and Amy Hodges**) |
| (10.45-11.15)  Intercultural moments in translating the system (**Zhu Hua**) | (10.45-11.45)  **IALIC Research Forum**. Chair: Claudia Borghetti | (10.45-11.15)  Normativity in intercultural research and praxis: Reflecting underlying epistemic paradigms (**Dominic Busch and Jana Möller-Kiero**) |
| (11.15-11.45)  Doing (No) Good? Specialist and non-Specialist Perspectives on Applied Interculturalism (**Alex Frame and David Bousquet)** | (11.15-11.45)  Case studies as a vector of intercultural competencies in the teaching of languages (**Catherine Jaeger**) |
| 12.00-13.00 | **Lunch** | | |
|  | Aud XI | Aud II | Aud XVI |
| 13.15-17.00 | (13.15-13.45)  OBOR, China and commonsense about interculturality?  (**Fred Dervin, Yongjian Li, Haiqin Liu & Heidi Layne)** | (13.15-13.45)  Non-heritage Names and Interculturalism (**Peter Sercombe and Ming Dong**) | (13.15-13.45)  The Confucius institute (CI) as a new ‘other’ in contemporary multicultural Europe:  A critical investigation of the intercultural engagement from periphery to centre (**Liexu Cai**) |
| (13.45-14.15)  An intercultural approach towards the teaching and learning of Chinese (**Tinghe Jin**) | (13.45-14.15)  ‘No one is superior to another’: Intercultural Competence Development through a Year-Long International Exchange Program (**Emrullah Yasin Çiftçi and Cendel Karaman**) | (13.45-14.15)  Examining possibilities of intersectional reading in teacher education (**Jaana Pesonen and Kristiina Brunila**) |
| (14.15-14.45)  On the Role of Learning English in Learners’ Intercultural Awareness: An Exploration (**Zahra Edalati Kian**) | **Symposium**  (14.15-16.15)  The ‘good’ interculturalist – an exploratory and comparative look at Singapore and Finland’s contestations and constructions of multiculturalism (Mardiana Abu Bakar, Teng Siao See, Heidi Layne) | (14.15-14.45)  Intercultural Transformation On-board the Ship (**Haruko Ishii**) |
| **Coffee Break (14.45-15.15)** | |  |
| **Symposium**  (15.15-16.45)  Reflexivity in the making of good interculturalists: Three reflections (**Natalia Balyasnikova, Barbara Lapornik & Roxanna M. Senyshyn)** | (Mardiana Abu Bakar, Teng Siao See, Heidi Layne) | (15.15-15.45)  Multilingual and intercultural communication competence: considerations of assessment (**Lotta Kokkonen & Teija Natri**) |
|  | (Mardiana Abu Bakar, Teng Siao See, Heidi Layne) | (15.45-16.15)  Self-Awareness Learning as the First Step towards Better Understanding Others (**Michael Berry**) |
|  |  | (16.15-16.45)  The “Good” Intercultural Speaker Across Time – A Study of Tunisian EFL Textbooks (**Nadia Abid & Asma Moalla**) | (16.15-16.45)  How can interculturality support personal and professional success? ‘Success stories’ of highly-skilled refugees in Europe (**Sara Ganassin and Tony Young**) |
|  | (16.45-17.15)  What concepts and methodologies are used in discussing interculturality in the context of Danish education? (**Ana Kanareva Dimitrovska**) | (16.45-17.15)  Acting in the Language of the Other. Anglophone FSL Learners Investment in Francophone Community Settings (**Maria Popica**) |  |
| 18-20 | Conference Reception (Host: University of Helsinki)  Address: Siltavuorenpenger 5A, Restaurant Olivia (Minerva Building)  meet at 5.30.pm sharp on the step of the university main building on Senate square Unioninkatu 33 | | |

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| 31st August 2018  Venue: Main building of the University of Helsinki | | |  |
| 8.00-9.00 | **Keynote speech -** Aud XIV  **Daniel Rellstab**, University of Jyväskylä, Finland: [Navigating Cultural Liminality in the Classroom: Theoretical considerations, empirical observations, and didactic implications](https://blogs.helsinki.fi/ialic2018/77-2/) | | |
| 9.00-10.00 | **IALIC Annual General Meeting -** Aud XIV | | |
| 10.15-12.00 | Session A:  Aud XV | Session B:  Sali 12 (Room 12) | Session C:  sali 6 (Room 6) |
| (10.45-11.15)  Internationalization leading to good interculturalists? The case of ‘buddies’ at a Chinese university  (**Xu Jia & Fred Dervin**) | (10.45-11.15)  Assessing the usefulness of Autobiography of intercultural encounters as a reflexive tool for Canadian adolescents (**Carl Ruest)** | (10.45-11.15)  Researching interculturality: reflections on some key features (**Claudia Borghetti**) |
| (11.15-11.45)  Teaching culture to promote intercultural competence in foreign language classes (**Esther Stockwell)** | (11.15-11.45)  The Council of Europe’s Reference Framework of Competences for Democratic Culture: Conceptual contradictions, sanitized politics and Eurocentrism  **(Ashley Simpson, Yongjian Li & Fred Dervin)** | (11.15-11.45)  The Good Interculturalist’s Wardrobe: material culture, personal collections and identities (**Cristina Ros i Solé**) |
| 12.00-13.00 | **Lunch** | | |
|  | Aud XV | Sali 12 (Room 12) | Sali 6 (Room 6) |
| 13.15-16.30 | (13.15-13.45)  ”I don’t consider myself a racist at all but…”: Elitist and politically correct underpinnings of “good” intercultural discourses in two case studies (**Mélodine Sommier & Anssi Roiha**) | (13.15-15.15)  (Symposium)  On the (im)possibility to become a ‘good’ interculturalist in education  **(Andreas Jacobsson, Staffan Löfving, Annika Malmsten, Fred Dervin)** | (13.15-15.15)  (symposium)  Inspirations from the ‘Periphery’ (**Eila Isotalus, Ngoc Bui, Stella Micheong Cheong**) |
| (13.45-14.15)  Multilingual repertoires as intercultural resources: what students from migrant communities bring to an English-dominant university (**Victoria Odeniyi**) |
|  | (14.15-14.45)  Becoming Intercultural: from Language to Behaviour (**Sveva Battaglia**) |
| 15.00-16.00 | **Keynote speech Sali 12 -Room 12**  **Pirjo Kristiina Virtanen,** University of Helsinki, Finland: Deep listening and critical research methods creating dialogues | | |
| 16.00-16.30 | **Conclusions** - Sali 12 -Room 12 | | |

**WIFI:**

HUPnet is the wireless network at University of Helsinki covering the campus areas. To use the HUPnet network you must login with your username and password. HUPnet is unencrypted public network and the users must assume that the network is not secure and traffic traffic is vulnerable to eavesdropping. Users should use encrypted network services or VPN access, if available.

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Start the browser and try to access any Internet access. Before accessing the service for the first time, you need to login with your username and password to the HUPnet network. The login will not be presented if you try to use encrypted (https) services. If the connection is idle for a long time, you will be automatically logged off from the network.