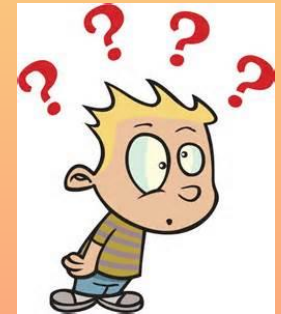
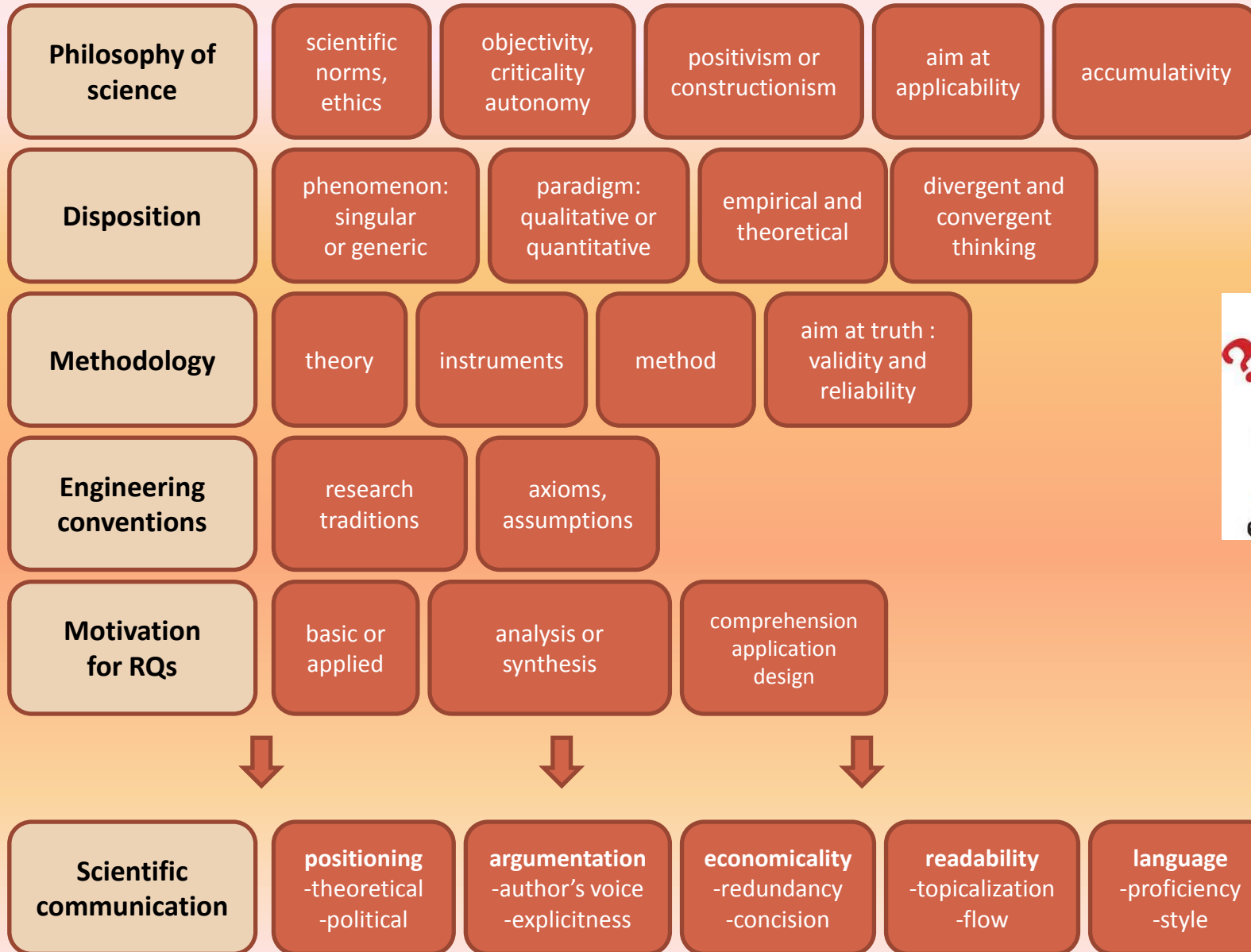


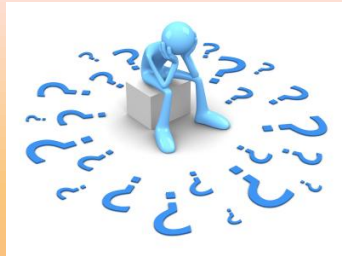
Facilitating research writing



The Bigger Picture

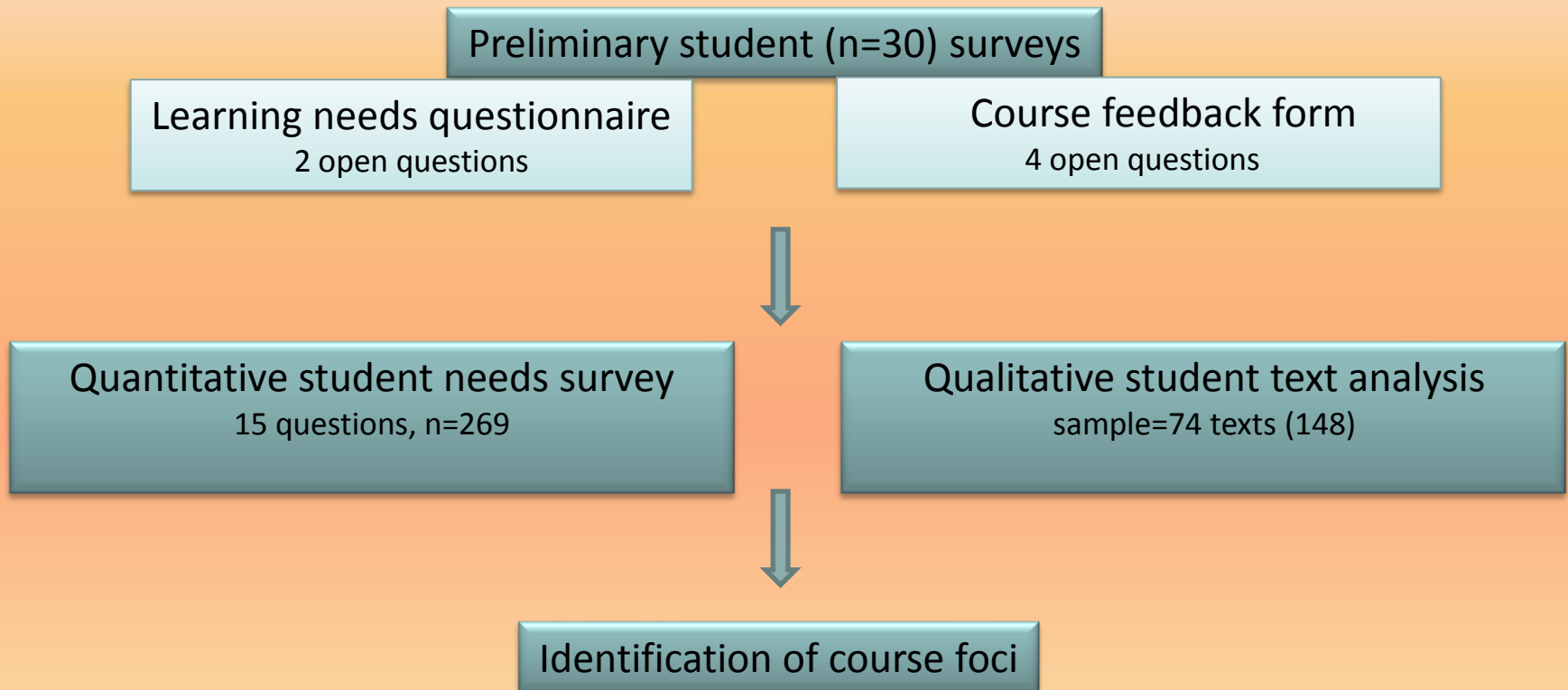


I needed to...



- understand student needs
- build a database of student samples exemplifying authentic mistakes and best practices

Data collection



Survey items

Creating content	1	Generating ideas
	2	Arguing for my ideas
	3	Finding credible sources
Writing process	4	Expressing my views with precision
	5	Getting started with writing
	6	Organizing sentences into coherent sections
	7	Organizing ideas into logical sentences
	8	Mastering grammar
	9	Finding appropriate terminology
	10	Polishing my style
Receiving feedback	11	Detecting my own mistakes
	12	Understanding counter-arguments
	13	Accepting constructive criticism
	14	Not getting too emotional
	15	Deciding what to implement

Survey

Findings

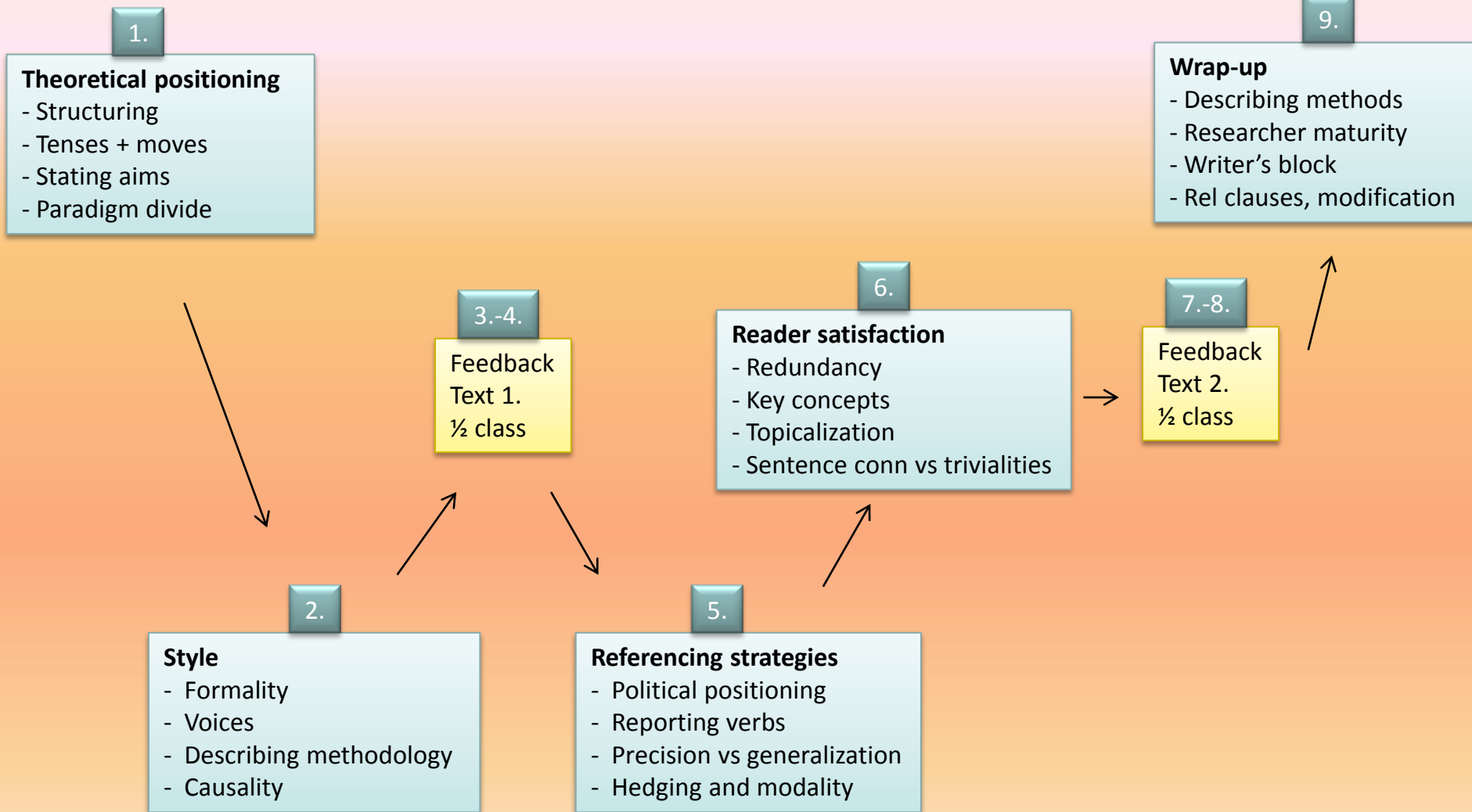
(n=269)

Item nr	Question item	Avrg	St dev	Median
7	Detecting my own mistakes	3.76	1.03	3
6	Polishing my style	3.69	0.89	3
11	Expressing my views with precision	3.63	0.90	3
4	Mastering grammar	3.38	1.03	3
1	Getting started with writing	3.36	0.92	3
9	Arguing for my ideas	3.32	0.89	4
2	Organizing sentences	3.27	0.89	4
15	Deciding what to implement	3.27	0.99	3
3	Organizing ideas	3.24	0.91	3
5	Finding appropriate terminology	3.23	0.98	3
10	Finding credible sources	3.04	0.80	4
8	Generating ideas	2.83	0.84	3
12	Understanding counter-arguments	2.73	0.98	2
14	Not getting too emotional	2.73	1.05	3
13	Accepting constructive criticism	2.52	0.85	3

Findings from text analysis

- Reporting voices - Verb tenses (literature review)
- Lack of tact - hedging
- Overgeneralization
- Subjective expressions
- Conceptualization
- Informality

Course profile



Learning objectives

Effectiveness

validity, reliability, accuracy, referencing strategies

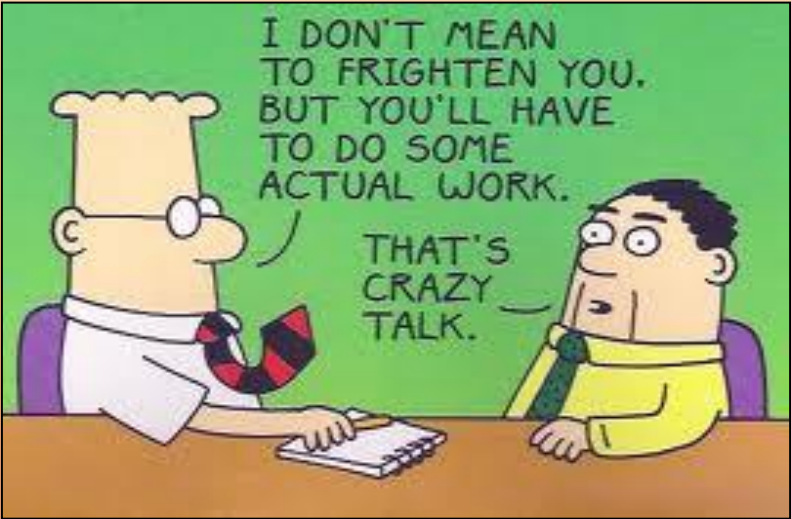
Efficiency

redundancy, concision, active voice

Reader satisfaction

style, coherence, topicalization





I DON'T MEAN
TO FRIGHTEN YOU,
BUT YOU'LL HAVE
TO DO SOME
ACTUAL WORK.

THAT'S
CRAZY
TALK.