

## Sustainable Linguistics: Inclusion, collaboration and making our field a safer place

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Our planet today is 1.5 degrees Celsius warmer than it was before industrial times. A warmer planet is to blame for rising sea levels, increased frequency and intensity of fires, floods, droughts, and the destruction of ocean life. To eschew the collapse of our ecosystems, scientists have urged humanity to limit the ongoing temperature rise to 1.5 degrees, and to act swiftly as time is rapidly running out.

In this presentation, I discuss two aspects of academic sustainability – understood as the property of being environmentally sustainable, and the degree to which an enterprise can be carried out without the long-term depletion of natural resources. These include:

- (1) Academic travel and socio-economic, racial and gender inequality (Rodríguez Louro, 2020; Rodríguez Louro, Ponsonnet, Ritz & Miceli, 2019);
- (2) Research practice through work with local networks (e.g., as discussed in Rodríguez Louro & Collard, 2021).

While (1) challenges existing understandings of how academic capital is accessed and actioned, (2) is rooted in foundational, social-justice-inspired work in linguistic anthropology and sociolinguistics, (e.g., Cameron, Frazer, Harvey, Rampton & Richardson, 1992; Labov, 1982). I argue that, taken together, these aspects of academic sustainability foster inclusion by honouring ways of being, knowing and doing previously unacknowledged in Linguistics. In this sense, the climate crisis presents an opportunity for linguists to collaborate in making Linguistics a safer place.

### References

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