

Team ethnography and ethically sustainable relations in multilingualism research

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Simply explained, team ethnography can be described as a group of researchers working together using ethnographic approaches to explore shared research questions. Inspired by Blackledge & Creese (2010) and Scollon & Scollon (2004), my colleagues and I in the project *Multilingualism in Transition* (2021-2025) use team ethnography to research multilingualism involving both historical and transnational minority language situations in the city of Tromsø, Northern Norway. Through seven case studies, we aim to understand the temporal and spatial dynamics of multilingualism in educational transitions, under shifting societal circumstances. In my talk I will discuss the potential in team ethnography to develop ethically sustainable relations with research participants and within the research team.

References

- Blackledge, A., & Creese, A. (2010). *Multilingualism: a critical perspective*. Continuum.
- Scollon, R., & Scollon, S. W. (2004). *Nexus analysis. Discourse and the emerging internet*. Routledge.