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Diana Dolmans (1966) is a professor in the field of innovative learning arrangements at Maastricht University, the Netherlands.

Diana Dolmans' line of research is strongly related to student and teacher learning in innovative curricula in higher education. Her research contributes to bridge-building between educational theory and practice and yields guidelines for designing innovative learning environments in general and problem-based learning in specific. Her studies focus on the role of meaningful problems, the role of the teacher and the role of students within innovative curricula. Her studies on the role of the use of real patient problems demonstrate that these problems stimulate students towards active learning and clinical and biomedical reasoning. Results of studies on the role of the teacher show that teachers in innovative curricula should know how to deal with subject matter expertise and how to facilitate the learning process. Studies on the role of the teacher within workplace settings demonstrate that effectively tailoring supervision to the learner's level of learning is the key to successful learning. Studies on the role of the students demonstrate that active participation in a group discussion facilitates deep learning and leads to better knowledge retention on the long term.

Since 2012 she is the educational director of the Interuniversity Centre for Educational Research (ICO), a Dutch national research school recognized by the Royal Netherlands Academy of Arts and Sciences (KNAW), in which 13 Dutch and Flemish universities with PhDs within the education sciences collaborate in offering a training programme for their PhD candidates.

Diana Dolmans is a member of the management team of the research programme Research in Education within the School of Health Professions Education and the coordinator of an advanced course on writing a PhD research proposal within this school. Furthermore, she is a member of the management team of the Master of Health Professions Education programme and a supervisor of several PhD candidates. She is associate editor of *Advances in Health Sciences Education*, editorial board member of several international journals and has published in many refereed international journals.