



Workshops on Qualitative Research

Professor Lorelei Lingard

Faculty of Medicine and Members of Teachers' Academy

the 11th and 12th of May 2016

Biomedicum 1, Meilahti Campus, University of Helsinki

The Faculty of Medicine and the Teachers' Academy have the pleasure to organize two exciting workshops with Professor Lorelei Lingard. Professor Lingard is one of the leading experts in qualitative research in medical education and a distinguished researcher of communication and collaboration in healthcare teams. She is a Professor in the Department of Medicine at the University of Western Ontario (UWO) and the inaugural Director of the Centre for Education Research & Innovation at the Schulich School of Medicine & Dentistry. She gives lectures and workshops throughout the world, among others in the AMEE conferences.



Professor Lingard has made significant contributions in promoting qualitative research in medical education. She has published a wide range of articles on qualitative research methodology and applied a variety of different qualitative research methods in her studies. She emphasizes that qualitative methodologies need to maintain their rigor and focus on accuracy. Defensible and compelling knowledge will be retained by willing to be reflexive, by going back and re-evaluating the logic, by being truly engaged in constant comparative analysis of both the data and the researcher who produced it. She will give examples of her innovative empirical studies on communication and interprofessional collaboration in healthcare settings, such as operating rooms and other clinical contexts.

The Faculty of Medicine and the Teachers' Academy have the privilege to offer the faculty members two workshops on qualitative under the titles

- **Wednesday the 11th of May, 9.00-12.00 "Principles of rigor in qualitative research", seminar room 1-2**
- **Thursday the 12th of May, 9.00-12.00 "Designing a qualitative research project", seminar room 3**

We invite all faculty members interested in qualitative research and communication studies to participate in these highly interactive workshops, share their experiences and work collaboratively to enhance qualitative research in the fields of medicine and dentistry.

Warm welcome to the workshops!

Eeva Pyörälä, PhD, MME, Title of Docent
Senior Lecturer in University Pedagogy
Expert Member of the Teachers' Academy
Faculty of Medicine

Leila Niemi-Murola, MD, MME, Title of Docent
Clinical Teacher
Member of the Teachers' Academy
Department of Anaesthesiology and Intensive Care
Medicine/Clinicum
Faculty of Medicine

Professor Lingard's homepage

https://www.schulich.uwo.ca/ceri/people/bios/lorelei_lingard.html

Introduction video

<https://www.youtube.com/watch?v=3OG2ONUQPnc>

Ted Lecture on collective competence11

<https://www.youtube.com/watch?v=vl-hifp4u40>

Google scholar link to her publications

https://scholar.google.ca/scholar?q=%22Lorelei+Lingard%22&btnG=&hl=en&as_sdt=0%2C5

Short list of Lorelei Lingard's publications

Cartmill C, Orser B, Espin S, Bohnen J, Reznick R, Baker R, Rotstein L, Doran D. Evaluation of a Preoperative Team Briefing: A New Communication Routine Results in Improved Clinical Practice. *BMJ Quality & Safety* 2011, 20; 6.

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Kuper A, Lingard L, Levinson W. Critically appraising qualitative research. *BMJ* 2008; 337.Lingard L, Regehr G,

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Lingard L, Espin S, Whyte S, Regehr G, Baker GR, Reznick R, Bohnen J, Orser B, Doran D & Grober E. Communication failures in the operating room: an observational classification of recurrent types and effects. *Qual Saf in Health Care* 2004, 13; 5: 330-334.

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Rogers DA, Lingard L, Boehler ML, Espin S, Mellinger JD, Schindler N & Mary Klingensmith, M.D.f Surgeons managing conflict in the operating room: defining the educational need and identifying effective behaviors. *The American Journal of Surgery*, 2013; 205, 125-130

Watling CJ & Lingard L. Grounded theory in medical education research: AMEE Guide No. 70. *Med Teach* 2012; 34: 850–861

Watling C, Driessen E, van der Vleuten CPM2 & Lingard L. Learning culture and feedback: an international study of medical athletes and musicians. *Medical Education* 2014; 48: 713–723.

Watling C, Driessen E, van der Vleuten CPM, Lingard L. Learning from clinical work: the roles of learning cues and credibility judgements. *Medical Education* 2012: 46: 192–200.