

Creating an Interactive Learning Environment in moodle with

Charika Swanepoel

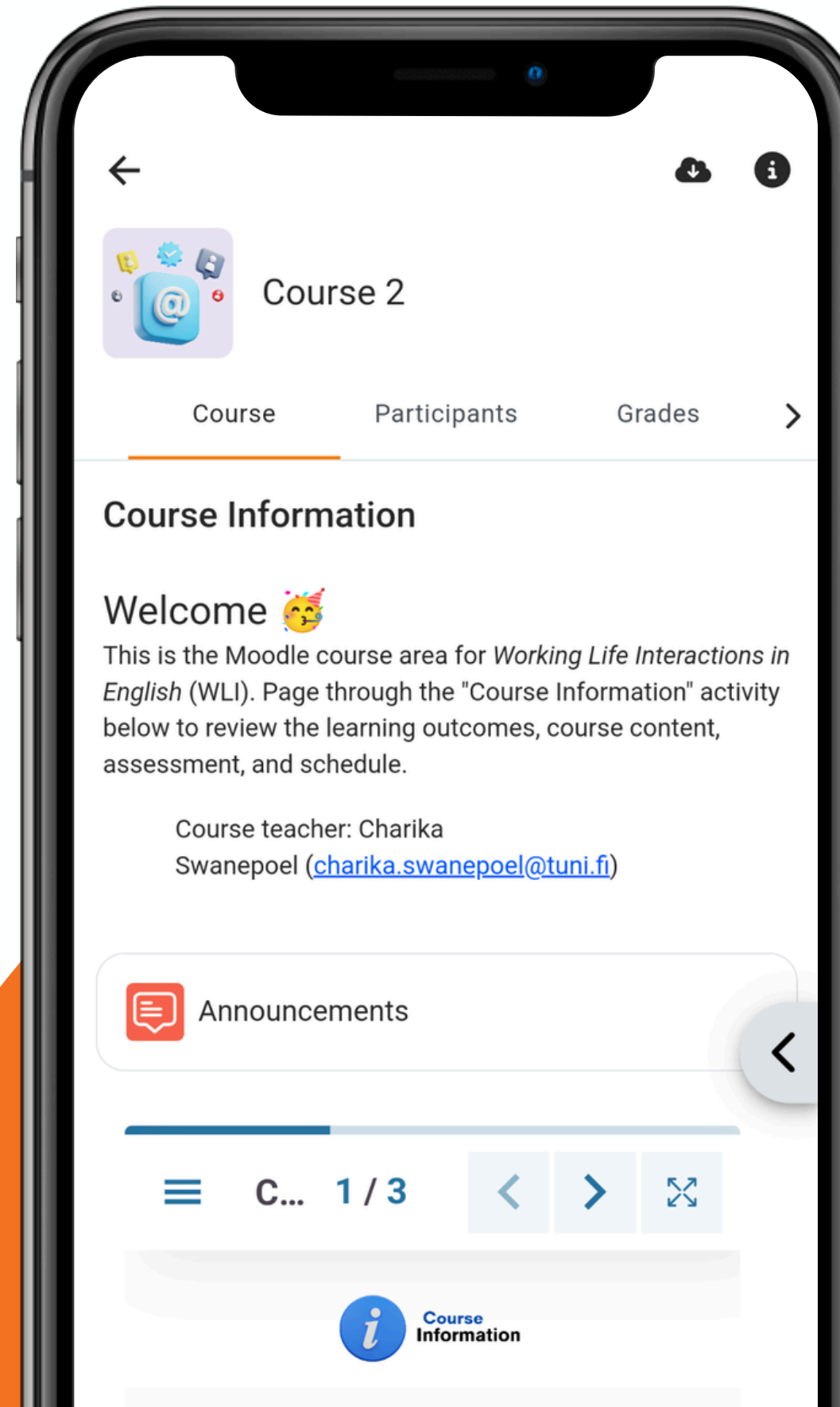
Language Centre  Tampere University

Moodle Moot Finland
27.5.202 @10:30–11:10, F3017



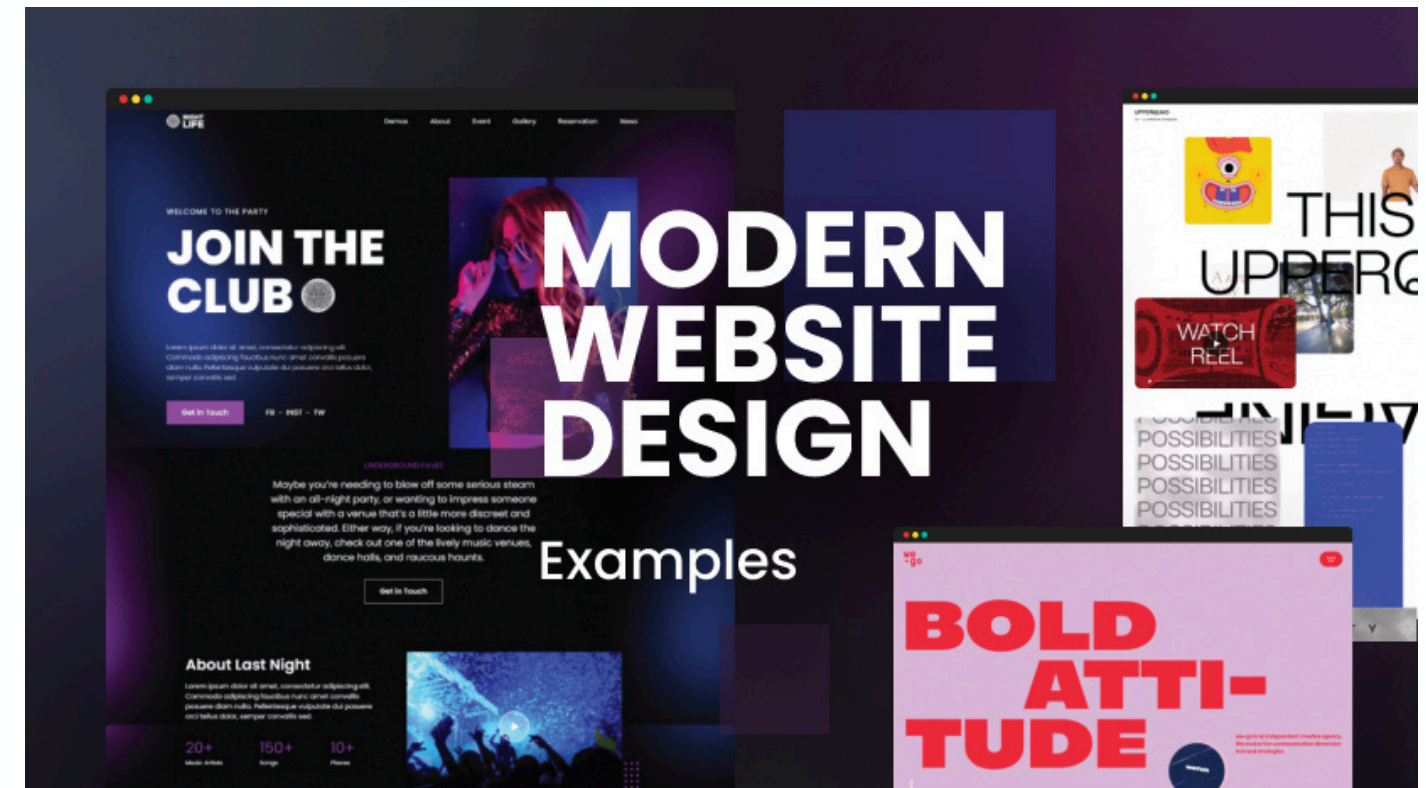
Overview

1. Context (10min)
2. Course Comparison via Moodle illustration (20min)
3. Q&A (10min)





Tim Burners-Lee, the creator of the world wide web



Logrocket - Microsoft Internet Explorer

Address: https://www.logrocket.com

Who's online: 4 users and 1 guest

Forum	Threads	Posts	Last post	Moderators
General Talk about anything not listed.	398	10167	02-02-03 01:28 AM by Aduin	Izlude Apple Sauce
Newbie Lobbie New to this RPG Revelation community? Introduce yourself here and get a warm welcome from all the other members!	287	4726	02-02-03 01:16 AM by Apple Sauce	
The Cozy Living Room Being troubled by something serious that you want to get off your chest? Post your problem in here, and perhaps the other members have the advice you're looking for.	96	1513	02-01-03 08:37 PM by Apple Sauce	
The Nerdie Castle Feeling whacky and In for posting Insane stuff? you've come to the right place here. Note: This is still no forum for silly (post count raising) games.	155	4215	02-02-03 12:51 AM by Apple Sauce	
Entertainment Eclipse DVD, Video, sport...discuss anything regarding entertainment and sports in here.	128	2255	02-01-03 08:58 PM by Apple Sauce	
Software, Hardware & Programming Plaza Any issue concerning software and / or hardware can be discussed in here. this is also the forum to talk about programming.	54	529	02-01-03 06:44 PM by Gohans Edge	
Anime Anthology Anime lovers, this is your place to be! Dragonball, Tenchi, or any other anime can be discussed in this forum.	117	1433	02-01-03 08:22 PM by Nikanoru	Michi
The Graphics Corner Discuss anything regarding graphics in here. Or show off your banners, or any other type of graphical art in here. This is also the place to go to request a	143	1252	02-01-03 11:37 PM by FTG	Bluemoon Tizuko

Announcements

Course information

- Schedule for weekly tasks and deadlines
- Workload, learning outcomes and content
- Assessment criteria
- Support for studying

Course communication

- ANNOUNCEMENTS (This is where the teacher will send you messages)
- Guidelines for your online meetings
- FAQ: We will post the answers to frequently asked questions here
- Feel free to post questions about the course and activities here

NB You may only be able to access certain features of the course when you are on campus or logged in via a VPN.

Use of AI in this course

You may choose to use AI to support your writing process (e.g. brainstorming for ideas and editing/proofreading) BUT read the instructions on how to use it in an appropriate academic manner. In addition to the benefits of AI, make sure you are aware of its drawbacks. *The key tasks in all Modules will be submitted via Turnitin which detects texts likely produced by AI.*

- Guidelines for using AI and ChatGPT in your texts_Q&A

► Open all ▼ Close all

Important information for course completion: CHECK THIS MATERIAL BEFORE THE 1ST MODULE

Refreshers on style and reader-friendliness

- REFRESHER 1: Formal style and register Mark as done
We assume on this course that you have already had some practice in using a formal academic register and style. Here is a resource to refresh your memory.
- REFRESHER 2: Academic style & referencing Mark as done
You will be familiar with these slides if you have completed Foundations of Professional and Academic Communication in English or the Monikielinen Johdanto (the 'new' precursors to this course).
- REFRESHER 3: Readers and writers Mark as done

Writing process

- The Writing Process: Pre-Writing
- Writing Process Animation



”

“However, students who did engage with the resources reported a positive experience and indicated a preference for more interactive elements in future courses.”

“



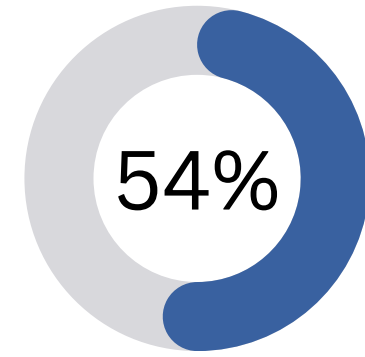
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In terms of the students' perception, 75% found the interactive H5P activity easy to do, and 55% felt more motivated compared to traditional online activities. Moreover, teachers pointed out that the activity positively influenced students in terms of participation and motivation. These results confirm that the digital environment is here to stay, combined with other activities to fulfill all the skills and competences to be achieved.

“

Content Types Not Included:

- Branching Scenario
- Sort the paragraphs
- Flashcards
- Information Wall
- Structure Strip
- Questionnaire
- Dictation
- Advent Calendar
- Game Map
- Crossword
- Find the Words
- Find Multiple Hotspots
- Image Pair
- Image Sequencing
- Image Juxtaposition
- Speak the Words
- Speak the Words Set
- Cornell Notes
- Virtual Tour (360)
- Arithmetic Quiz
- AR Scavenger
- Complex Fill in the Blanks
- KewAr Code
- Personality Quiz
- Impressive Presentation



Of the 54 content types available in H5P, only 25 cannot be built into an interactive book. They can, however be linked.

H5P Interactive Book

Creating Cohesion 2 / 5

Module 1: Academic Wr...

Academic Language

Creating Cohesion

What is Cohesion?

Techniques for Establishi...

Linking & Referen...

Sentence & Parag...

Summary & submit

What is Cohesion?

When combining your own ideas with supporting information from external sources, your text will begin expanding. As the writing process continues, you have to ensure all the parts that make up the whole are logically connected - both micro and macro elements. This means that ideas within paragraphs are intentionally organized and the relationship between the main ideas across the paper are linked and clearly expressed. Text cohesion and coherence is often described as the "flow" of the text. Consider the definitions of cohesion and coherence below.

Micro Cohesion (adj. cohesive)
Are the words and sentences in your text linked together?

Individual sentences are linked together and build upon one another. This relates to sentence and paragraph structure.

Macro Coherence (adj. coherent)
Does your text make logical sense as a whole?

The different paragraphs or sections of your text are logically ordered and connected. The structure and language use is clear, consistent, and can easily be understood by the reader.

Practical Example

Below is an illustration of the type of interactions typical of discussion seminars.

Researched Group Discussions

Is this reliable evidence?

Watch on YouTube

Below are two phrasings of the same idea. Which option is better?

Think about the importance of quantifying your skills/achievements and using phrases with strong action verbs.

Responsible for developing a new filing system.

✓ Developed a new filing system that reduced paperwork by 50 percent.

Yes! This example details your experience in a concrete way allowing a potential employer to better understand your background and what you are capable of.

Instead of implying that a responsibility was assigned to you, this phrasing emphasises the fact that you "developed" an existing system and you are able to show the benefits of your work.

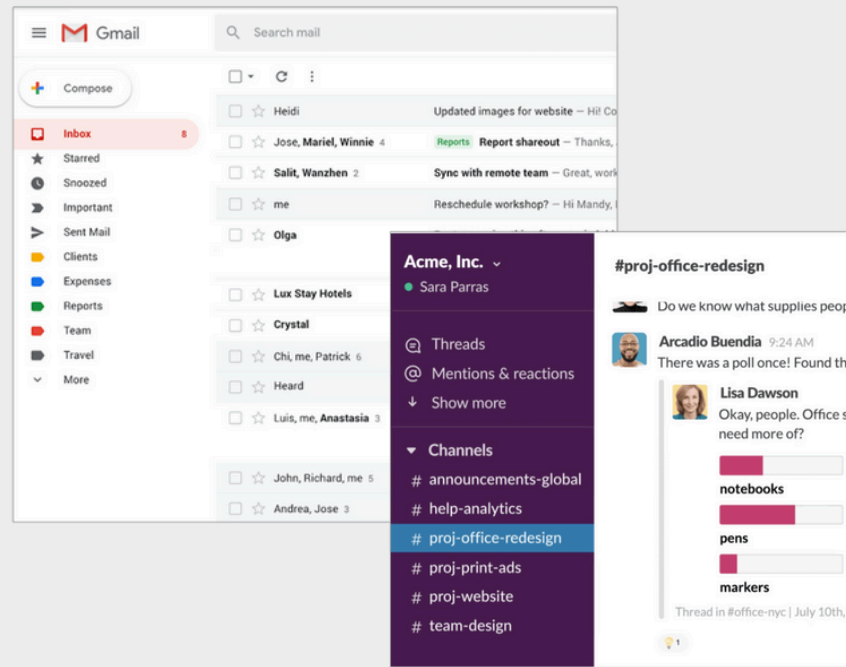
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What does an informal style look like?

The example below illustrates the informal style you should avoid when writing a formal academic text. Below it, is the same paragraph written in a more suitable academic style.

Have you heard about the potential of 3D printing? 3D printing is when you print objects by stacking up thin layers of material that a computer tells you where to put. 3D printing has become more and more popular in different industries in the last 10 years, and it's not going to stop anytime soon. One industry that can really benefit from 3D printing is the aviation industry. Some experts say that 3D printing in aerospace and defense will be worth a lot more in the future, like almost \$6 billion by 2027. That's why in this paper, I'm going to look at how 3D printing is really great for the aviation industry, because you can make parts that are hard to shape and weigh less, save money and resources, and try out new designs and ideas.

Navigational Familiarity



Gmail & Slack are some of the most well know examples of left-sidebar navigation

Left-navigation:

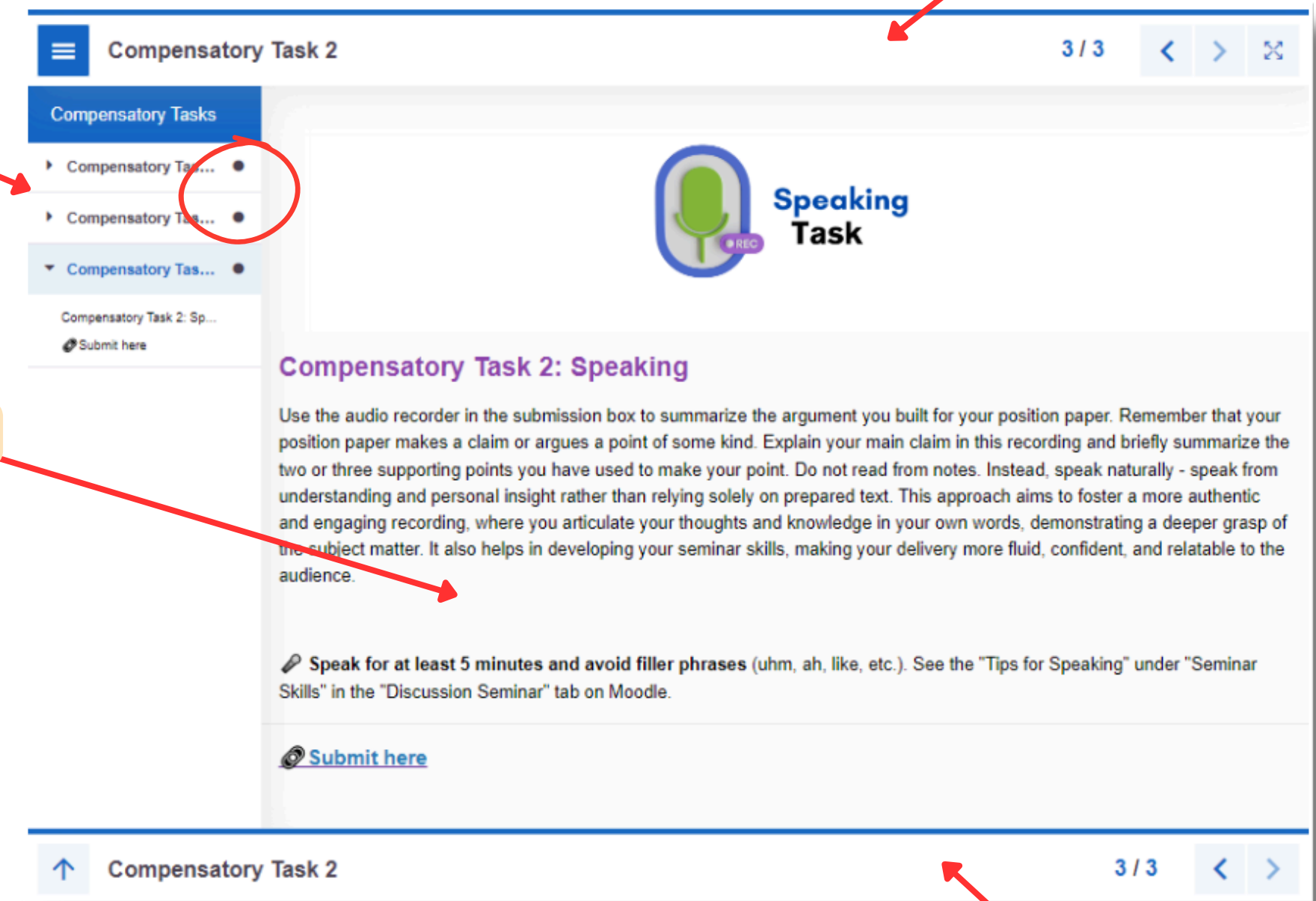
- Aligns with natural reading patterns, enabling quicker scanning & location
- Which reduces cognitive load, enhancing UX

H5P Interactive Book

Narrow vertical pane on the left (“sidebar”)

Larger right column for the main content

Header



Footer

*Along with the sidebar, the header and footer also have progress indicators that help users stay informed and engaged

Course 1

- Course
- Settings
- Participants
- Grades
- Reports
- More

INSTRUCTOR:

name.surname@tuni.fi

Zoom Office hours: Mondays 14:00-15:00, or at other times by appointment.

- Announcements
- Individual Study Rights PDF document
- Learning Outcomes & Content
- Course Assessment
- AI Guidelines PDF document
- Dates of course Image (PNG)

► Open all ▼ Close all

- Task Submission Area
- Week 1: Small Talk, Cultural Considerations, Presentation Task and Teams
- Week 2: Employment Documents
- Week 3: Job interviews
- ▼ Week 4: Meetings and Teamwork
 - Peachey's meetings link
 - Creative problem solving
 - We could offer this as background to the Budget meeting task
 - Teamwork questionnaire_part 1
 - Teamwork questionnaire_part 2
 - Phrases for meetings Julie
 - Peachey's Meeting slides

Course 2

- Course
- Settings
- Participants
- Grades
- Reports
- More

- Course Information
- Assignments
- Class Activities
- 1) CV & Cover Letter
- 2) Interviews & Networking
- 3) Meetings & Presentations

Assignments ►

Welcome

This is the Moodle course area for *Working Life Interactions in English (WLI)*. Page through the "Course Information" activity below to review the learning outcomes, course content, assessment, and schedule.

Course teacher: Charika Swanepoel (charika.swanepoel@tuni.fi)

Announcements

Course Information

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Course Information

- Course Information
- Learning Outcomes
- Absence Policy
- Gen AI
- Recommended Re...

Course Information

During this course you will develop the skills and competencies required to communicate effectively in a professional environment. This course is designed for students operating at language proficiency level B2+ on [the CEFR scale](#).

Learning Outcomes

By the end of the course, you will be able to:


- Interact and collaborate constructively in typical working-life situations
- Use appropriate register, structure and conventions for effective professional communication
- Consider professional contexts and audience in communication

Absence Policy

The course policy is that 80% attendance is required. So, of the 7 classes, you can miss 1 without having to complete any compensatory tasks. This excludes military service or refreshers.

Course Timeline

The following timeline gives you an overview of how the course will progress. To view each week, click on the arrow on the right side of the timeline.



QUESTIONS?

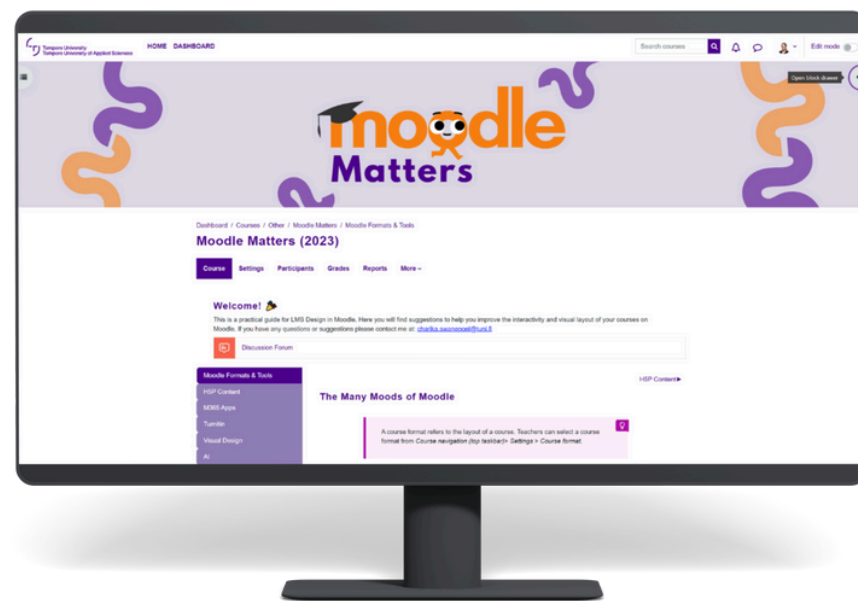
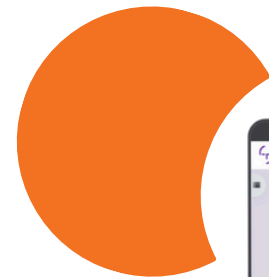
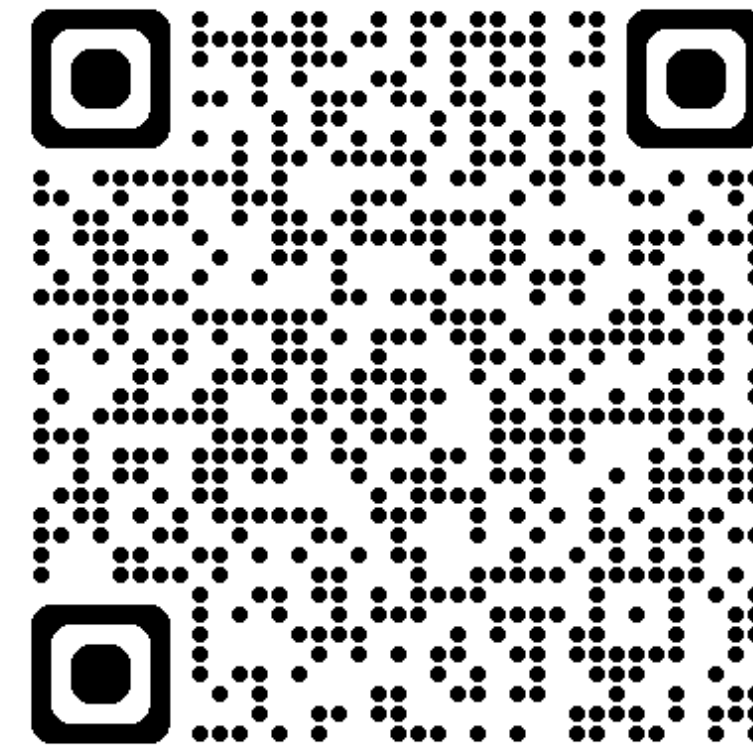
Reach out.



Charika Swanepoel



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You are welcome to join my Moodle course area called “Moodle Matters”. It is intended to inspire fellow educators to improve the interactivity and visual layout of courses.

You can join by scanning the QR-code on the right or with the link: <https://t.ly/WVZ5I>
Enrolment Key: **Moods23**

