

# Education, state and citizenship

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This publication includes contributions from Nordic researchers in the history of education and knowledge, exploring the history of educational institutions, knowledge and schooling. On the basis of Nordic research from primary school to university level, this volume addresses the ways in which studies in the development of educational institutions and educational thought in the Nordic countries can enlarge the scope of welfare state history. This is done by focusing on how, in different periods between the middle of the 19th to the middle of the 20th century, the educational system aspired towards schooling into citizenship - to educate the future citizens and to develop understandings of citizenship and the forms of state.

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