

Nordic Baltic Network meeting in Lund

3 dec 2013

Small group introduktion: Lone, Lars, Anne Nevgi, Annika

Inventory about topics for discussion:

Mapping of units of teaching excellence
Research interests
Feedback systems
Informal learning
Learning outcomes and assessment methods
Plagiarism
Teachers approaches to teaching
Tools for promotion
Universities as corporate or democracy
Relation between development and research
Teaching principles
Examples of good assignments in pedagogical courses
Current status of Ed dev in our universities
Curriculum design, broad vs focused
What themes/challenges are actual in different faculties/universities
The role of the NBn
The development of ac developers
Learning in MOOCs
PBL in
Academic leadership
Where is the fun in Ed dev
Educational leadership
Ed dev at macro, meso, microlevel
Values in he
Blended teaching
University futures
Professional dev for ac dev
Sharing best practice
Sharing visits for ed devs
Co-writing papers
Effects of blended learning
What do we mean by effect?
What do we mean by teaching Q?
Is our ac dev having any effect on student learning?
Is our ac dev having any effect on teaching quality?
Courses for Ed devs
Exchange of teaching
Research cooperation
Course planning
Soft skills for engineering education
Motivation for teachers in compulsory ped courses
Valuing teaching competence in ac careers
Occupational stress of academic staff
Careers of ac developers

Cluster professional dev (Lone, Katarina, Matti, Gudrun, Kristina, Marjo)

How can we get more out of the network?

Fb: get more out of it?

Other forums?

- Sharing arrangements that we have nationally and invite each other
- Collaboration through video conferences?

National networks from quite loose (Finland) to more formalised (Sweden and Denmark).
DPU also has a journal DUT (Dansk Universitetspedagogisk Tidskrift, www.dun-net.dk)
Sweden: Högre Utbildning (www.hogreutbildning.se)

Professional development for ed developers?
Gudrun, Matti & Torgny have sketched an application to Nordplus
Swedish experiences (National course: Strategic Educational Development)
Finnish experiences
Estonian idea

Book idea (draft) from Lone: what is our (Nordic) experiences of values in HE? What is important to value and process further in terms of our specific experiences?

Swedish student union report 2013 (Katarina will share)
Åbo akademi interview with a Teaching award winner saying that perhaps teachers give too easy assignments to students. (Matti will send link)

New design in Iceland for quality enhancement processes, based in Scotland's enhancement work. Student voices important, use of external critical friends.

Lunch:
The focus of our work (ed dev/ac dev/staff dev)? Scope? Location? Which categories of people do we work with?
Best practices from our pedagogical courses

The "Olympic fire" of Ed dev within the network, a relay. Provide a monthly (?) update from each country
Study visits using Erasmus money?
Webinars
Continue annual network meetings, next one in Finland or Iceland?
Writing retreat?
Collaborative symposiums at international conferences?

Uppsamling från gruppdiskussionerna:

University philosophy & value productivity (group 1, in the middle)

Tensions from globalisation, humanity values, democracy, Humboldtian university, collaboration/cooperation - tension/conflict with ac developers in the middle - to competition, individualism, new management, measurement culture, globalisation.
The first strand might contribute to deep approaches to teaching and research whereas the last strand might rather contribute to a surface approach to teaching and research.

University philosophy & value productivity (group 2, Kristina Edström et al)

Ppt-presentation
Two worldviews
The university is shaped by external pressures -> This leads us to count numbers -> It is alienating and leads to stress -> We can do nothing about it, it is all about money
alternatively
The university can set its own mission in the world -> We do it by making meaning -> Requires wide and constant discussions to negotiate meaning -> Aims to legitimize various values -> Institutional history plays a role

Being Nordic, some observations (important to see who we are)

1. Education as a societal enterprise (aim to benefit society and individual student; focus to add value to all students; anyone who qualifies should be admitted; university education is common good versus

2. Education as an individual enterprise (US and other countries where the aim is to empower the individual; focus to select the best students, therefore institutional belonging is important; of course the educational process adds value and provides networks; the individual should pay and afterwards the alumni give back to their university)

Research issues

(Linda et al) Photo of whiteboard
SoTL and ATI

Professional development of ac developers (Gunnar, Mona m fl)

Recognized scholar in ed dev:

Portfolio based assessment of documented achievements and scholarship in main categories of ed dev practice:

- * Primary educational activities
- * Change/development/innovation processes
- * Leadership/organisation
- * Research
- * Consultation individual -group
- * Supervision/mentoring of ed dev
- Recognizing body (identified through the chairs of the national networks)
- Criteria for assessment
- Organization

Portfolio should cover *content*, *process* as well as *premises* revisited. Reflection on your own professional development.

Possible backdraws:

People might not want to be rewarded as individuals when in fact working in teams

Might impose superiority - inferiority in the community

If this is a solution, what is the problem?

Defining who we are?

Recognizing the fact that there is a range of experiences in the group

Creates a generosity towards everybody who wants to be an educational developer

We would like recognition for the work that we are doing

Approaching a profession?

(Gudrun): Good for bushes wanting to become trees, i.e. career opportunity?

4 dec after lunch

Think back and consider what this network could/should do next?

Continue thinking about the draft for a professional framework, that can maybe be presented at next years meeting

Small group ideas:

Have the chairs of the national networks cooperate between the countries, as a group

Make the journals available

Develop opportunities for professional development, perhaps a strategic course

Decide on where and when next meeting takes place (7 votes)

Continue to post things in the FB-group

Consider contributing to Lone's book proposal

Other ideas

Apply to Nordic council for network seminars! summer school for network people

Further planning of the research proposal -> implement (10 votes)

Retreat : strategic development, politics & power, book, research project development

Creating a functional forum/site for the network
Continue regular meetings
A work for qualification framework for ADs
Staff exchange (Erasmus)
Facilitation of others' research and/or development work (5 votes)
Mutual support, forums for open and safe discussion

Next meeting:

Finland/Helsinki 2014, beginning of December (Anne Nevgi organising person)
Iceland 2015?

Gunnar will take first steps on drafting the r-sad
Lone will contact national chairs and pursue the book idea
Gudrun will explore the possibilities form

Note-taker: Katarina Mårtensson