



LEARNING ADVENTURE 2011 – Propose a presentation!

What is this adventure?

Teachers, researchers, students and administrative staff at the University of Helsinki are invited to participate in the Learning Adventure 2011 event. Come join us in planning this adventure by submitting a brief summary of a practical teaching experiment and its implementation, research into university pedagogy, or a topical development area in academic administration or teaching.

The purpose of Learning Adventure 2011 is to highlight the significance of research-based teaching and teaching development at the University. The event presents good practices in teaching and learning from different disciplines while examining these experiences in the context of research in university pedagogy. Topical issues of academic administration will also be discussed, as will matters relating to interaction between the development processes of administration and teaching.

Learning Adventure 2011 is organised by the University's Academic Affairs Council, the Centre for Research and Development of Higher Education and the senior lecturers in university pedagogy. The University Main Building will play host to the Adventure during the interim week of the autumn term on 25-26 October 2011. Participation in the adventure is free of charge.

What are the themes?

The following themes form the basis of Learning Adventure 2011, but the adventure can also explore other areas. The themes can also be approached from the perspective of an international learning environment.

- Development of student guidance: supervision of studies, theses and dissertations, measures to facilitate graduation
- Connections to employers in studies
- Further development of teaching methods
- Quality and assessment of learning: learning objectives and their assessment, the ethics of assessment
- Significance of student feedback in teaching development
- Assessment of teaching skills: what constitutes good teaching skills at the UH, how they can be maintained
- Leadership of and management of education and organisational development: what we have learned from University-level evaluations, how to disseminate good practices

What can I propose and how?

1. Practical experiences and research

Tell us about your practical experiments and their implementation – we will find the research to back you up! Tell us of your study and learning experiences – we will find a teacher or researcher familiar with your topic! Tell us of your research in university pedagogy – we will find the practical experiences to complement it! Or combine all three – independently or in a group!

Your proposal regarding a practical experience should ideally include interesting ideas and discussion regarding the experiment or its implementation as well as observations on successes and failures. Proposals regarding research should include observations on the starting points of the research and its results. The duration of an individual presentation is 15 minutes. The total duration of a session is 90 minutes.

2. Workshops

Present a new idea, theme, observation or question which you want to raise and develop further in a workshop. The workshops are interactive by nature – participants can share their experiences and

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knowledge and work together to develop the issue further. The duration of the workshop can be scheduled to be either 90 or 180 minutes (including a lunch break). If necessary, the workshop may be continued on the following day (2 x 180 min).

In addition to a description of the workshop theme, please send a brief explanation of the work methods involving the audience in the workshop.

3. The poster walk

A poster lets you present your idea, experiment, observation, research topic or question in visual form. The posters will be grouped by topic. The duration of a single poster presentation is three minutes, after which the audience can read the poster and discuss the ideas with the authors. At the end of the session, there will be an open discussion on the topics raised by the posters.

After the walk, the posters are taken to an open forum where all Learning Adventure participants can see the posters and write comments in the allocated space.

4. Speaker's corner

At the Speaker's corner you can briefly state your opinion, idea or observation on things that are functioning well – or not. The duration of the manifesto is five minutes. Five minutes are reserved for counterarguments or commentary from the audience. The best manifesto wins a prize.

Where can I send my proposal?

Proposals may be submitted using an electronic form on the Learning Adventure blog (http://blogs.helsinki.fi/oppimisseikkailu) by 15 April 2011. The following information should be included in the proposal:

- The format of the presentation
- The title of the presentation
- The name of the presenter or presenters, faculty and contact details
- A brief description of the content (max. 200 words)
- Proposals will be processed and selected by the Learning Adventure 2011 programme committee.
 Summaries of accepted presentations will be posted on the Learning Adventure blog.

Important dates

- Deadline for proposals: 15 April 2011
- Announcement of accepted presentations: 31 May 2011
- Learning Adventure 2011: 25-26 October 2011

More information

- http://blogs.helsinki.fi/oppimisseikkailu
- Minna Frimodig, Minna.Frimodig@helsinki.fi, Rectors Office / Academic Affairs