

# Focus on fluency (add 1)

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1. Calculation practice. Solve the calculations as quickly as possible, but accurately.

$5 + 1 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$8 + 1 = \underline{\quad}$

$1 + 5 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$6 + 1 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$1 + 6 = \underline{\quad}$



# Focus on fluency (add 2)

1. Calculation practice. Solve the calculations as quickly as possible, but accurately.

$5 + 2 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$2 + 7 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

$2 + 4 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

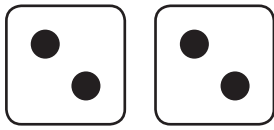
$5 + 2 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

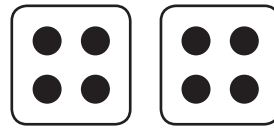


# Doubles

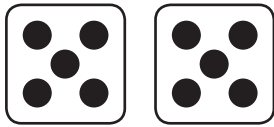
1. Look at the dice and write an addition fact from them.



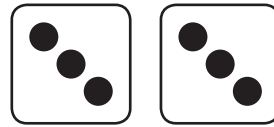
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	+		=	
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	+		=	
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2. Solve the addition facts as quickly as possible.



$1 + 1 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

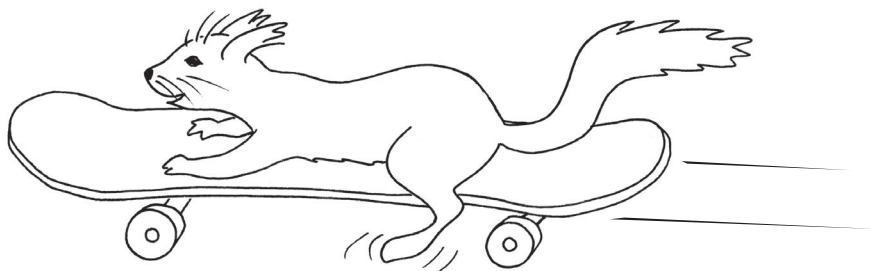
$2 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

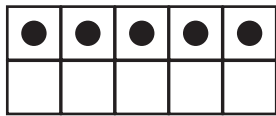
$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

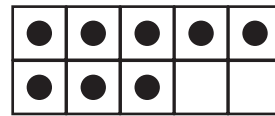


# How many missing from ten?

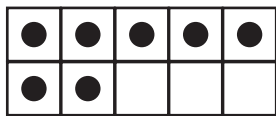
1. How many are missing from ten?



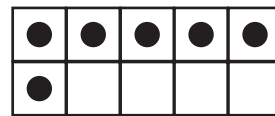
5 and \_\_\_\_\_ make 10



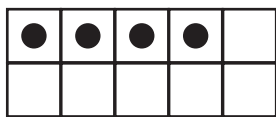
8 and \_\_\_\_\_ make 10



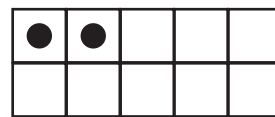
7 and \_\_\_\_\_ make 10



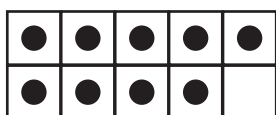
6 and \_\_\_\_\_ make 10



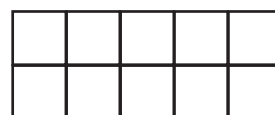
4 and \_\_\_\_\_ make 10



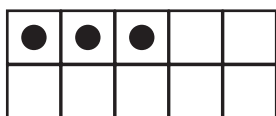
2 and \_\_\_\_\_ make 10



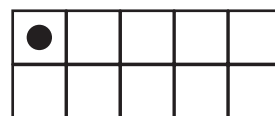
9 and \_\_\_\_\_ make 10



0 and \_\_\_\_\_ make 10



3 and \_\_\_\_\_ make 10

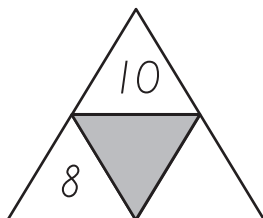


1 and \_\_\_\_\_ make 10

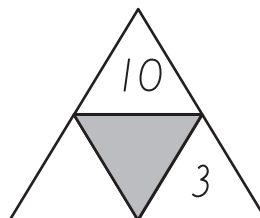
# Completing bonds of ten

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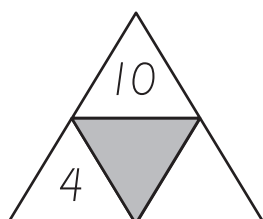
1. Write the missing number on the triangle.  
Then, write an addition fact.



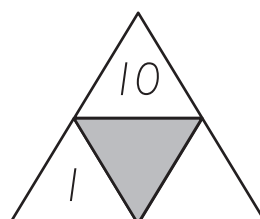
8	+		=	10
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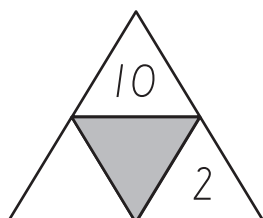
	+		=	
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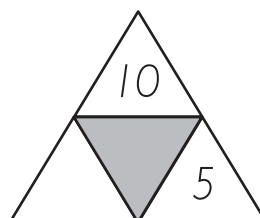
	+		=	
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	+		=	
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	+		=	
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	+		=	
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# Missing part (bonds of ten)

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1. Tick the box, if the addition fact has been solved correctly.

$8 + 2 = 10$

$5 + 4 = 10$

$7 + 3 = 10$

$7 + 4 = 10$

$9 + 1 = 10$

$4 + 6 = 10$

$5 + 5 = 10$

$3 + 8 = 10$

$2 + 8 = 10$

$6 + 4 = 10$

$5 + 6 = 10$

$2 + 9 = 10$

2. Write the missing number.

$8 + \underline{\quad} = 10$

$7 + \underline{\quad} = 10$

$\underline{\quad} + 4 = 10$

$\underline{\quad} + 1 = 10$

$5 + \underline{\quad} = 10$

$2 + \underline{\quad} = 10$

$\underline{\quad} + 9 = 10$

$\underline{\quad} + 6 = 10$



# Focus on fluency (add 3)

1. Calculation practice. Solve the calculations as quickly as possible, but accurately.

$1 + 3 = \underline{\quad}$

$3 + 5 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$3 + 2 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

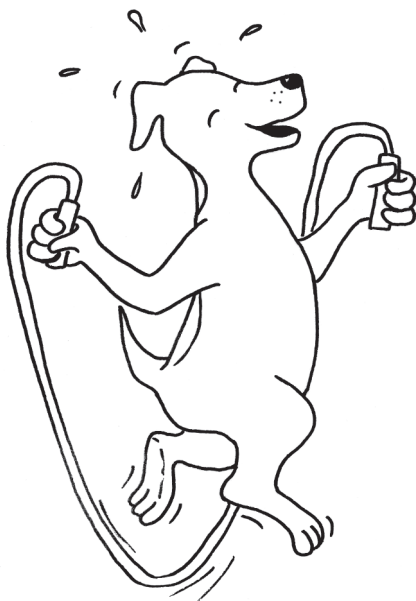
$3 + 5 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$1 + 3 = \underline{\quad}$



# Focus on fluency (all addition facts)

1. Calculation practice. Solve the calculations as quickly as possible, but accurately.

$2 + 8 = \underline{\quad}$

$3 + 6 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$7 + 2 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$4 + 2 = \underline{\quad}$

$5 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$6 + 4 = \underline{\quad}$

$2 + 6 = \underline{\quad}$

$4 + 5 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$5 + 3 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$8 + 2 = \underline{\quad}$

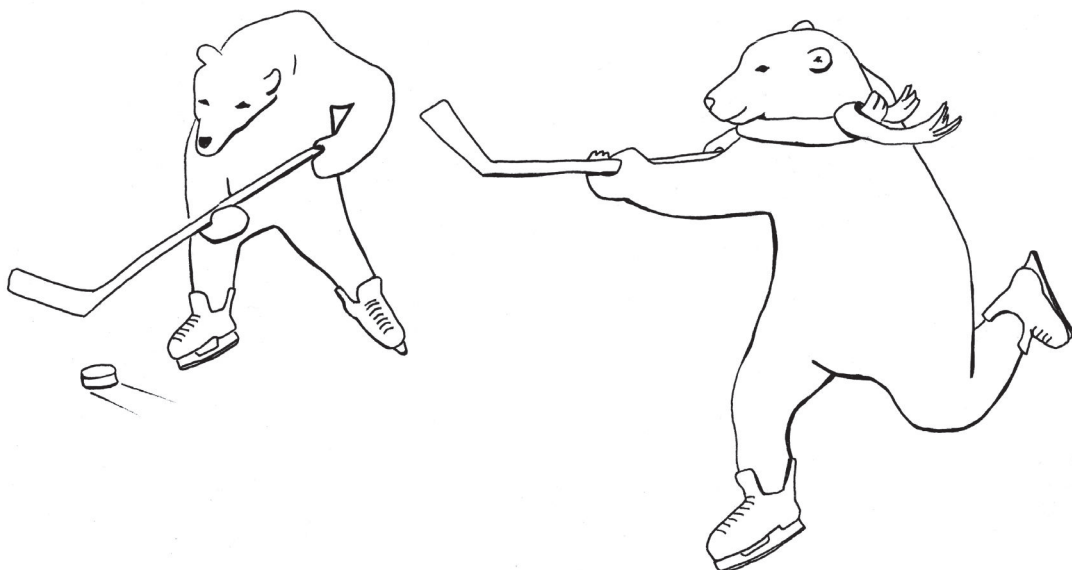
$2 + 5 = \underline{\quad}$

$5 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

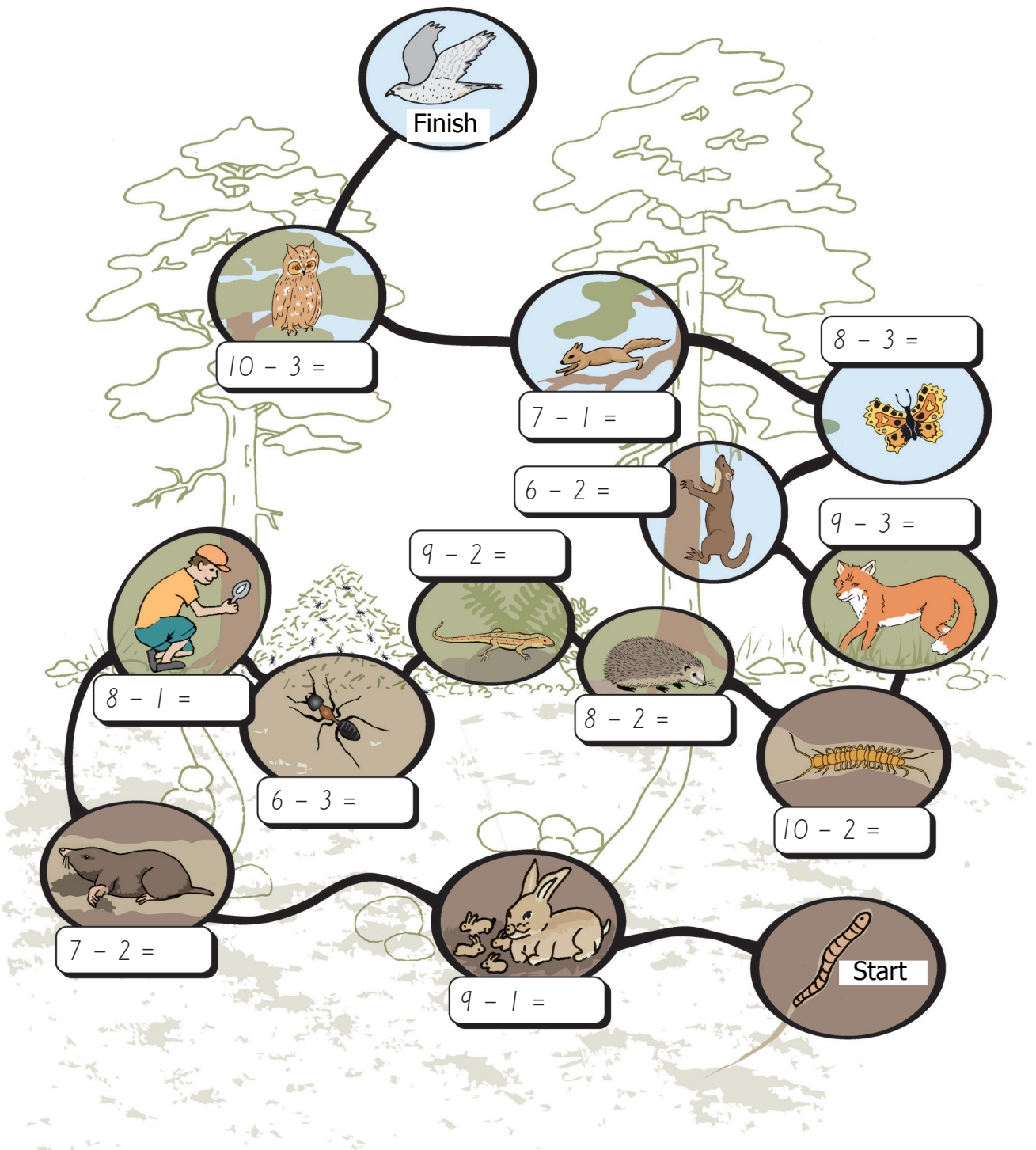
$1 + 4 = \underline{\quad}$

$3 + 4 = \underline{\quad}$



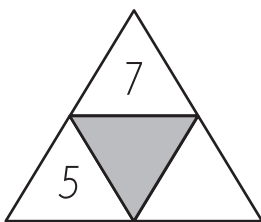


# Focus on fluency (subtract 1, 2, or 3)



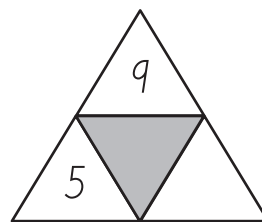
# Subtract five (triangle subtraction facts)

1. Decide what numbers are missing from the triangles.  
Write two subtraction facts.



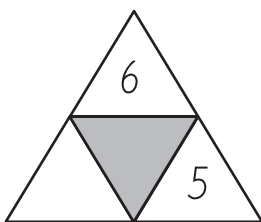
7	-	5	=	
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7	-		=	
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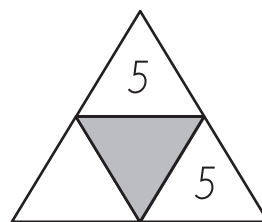
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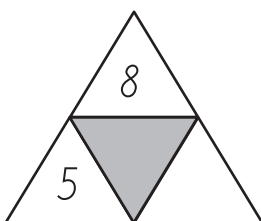
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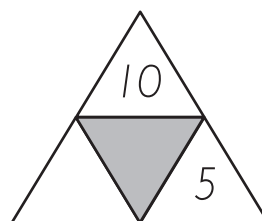
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# Focus on fluency (ten-, double-)

1. Calculation practice. Solve the calculations as quickly as possible, but accurately.

$10 - 3 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 0 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 9 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 5 = \underline{\quad}$

$10 - 2 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 10 = \underline{\quad}$



# Focus on fluency (numbers close to each other)

1. Calculation practice. Solve the calculations as quickly as possible, but accurately.

$10 - 9 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$9 - 6 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$6 - 5 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$6 - 4 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$10 - 8 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 - 5 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$9 - 7 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$8 - 7 = \underline{\quad}$

$7 - 6 = \underline{\quad}$

$10 - 8 = \underline{\quad}$



# Missing number in subtraction

1. Solve the missing number.

$$8 - \underline{\quad} = 2$$

$$6 - \underline{\quad} = 5$$

$$7 - \underline{\quad} = 4$$

$$10 - \underline{\quad} = 3$$

$$9 - \underline{\quad} = 2$$

$$4 - \underline{\quad} = 1$$

$$8 - \underline{\quad} = 4$$

$$9 - \underline{\quad} = 6$$



2. Place the numbers from the counting story in the subtraction fact, and solve the missing number.

A) Alex has five licorice sticks. He eats some of them.  
Now Alex has three licorice sticks.  
How many licorice sticks did Alex eat?

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Answer: \_\_\_\_\_ licorice sticks

B) Sarah has eight lollipops. She gives some of them to her friend.  
How many lollipops did Sarah give to her friend?


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Answer: \_\_\_\_\_ lollipops

# Missing number in addition A

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1. Draw the sum, or the answer for the addition fact, in balls. Cross out the other, known addend. Write missing number in the addition fact. Check the calculation.

$1 + \underline{\quad} = 7$	
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$2 + \underline{\quad} = 8$	
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$\underline{\quad} + 1 = 9$	
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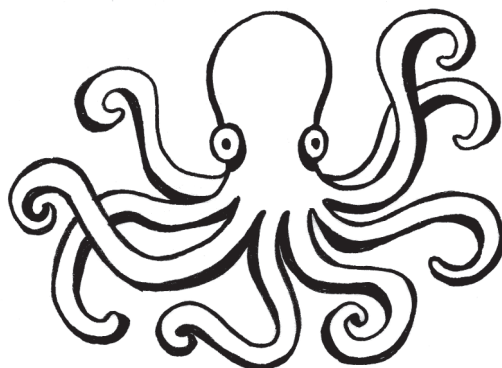
$2 + \underline{\quad} = 10$	
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$2 + \underline{\quad} = 6$	
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$\underline{\quad} + 2 = 7$	
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$\underline{\quad} + 2 = 9$	
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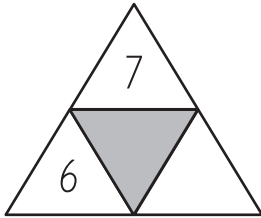
$1 + \underline{\quad} = 8$	
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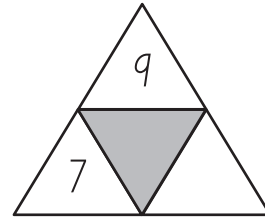
# Missing number in addition B

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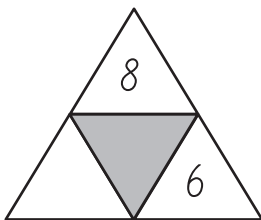
1. Write the number missing from the triangles, then write an addition fact.



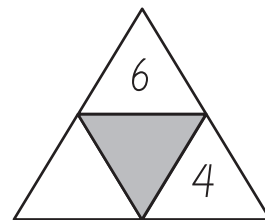
6	+		=	7
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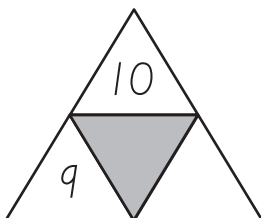
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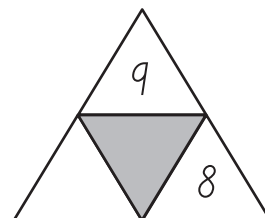
	+		=	
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	+		=	
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	+		=	
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	+		=	
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