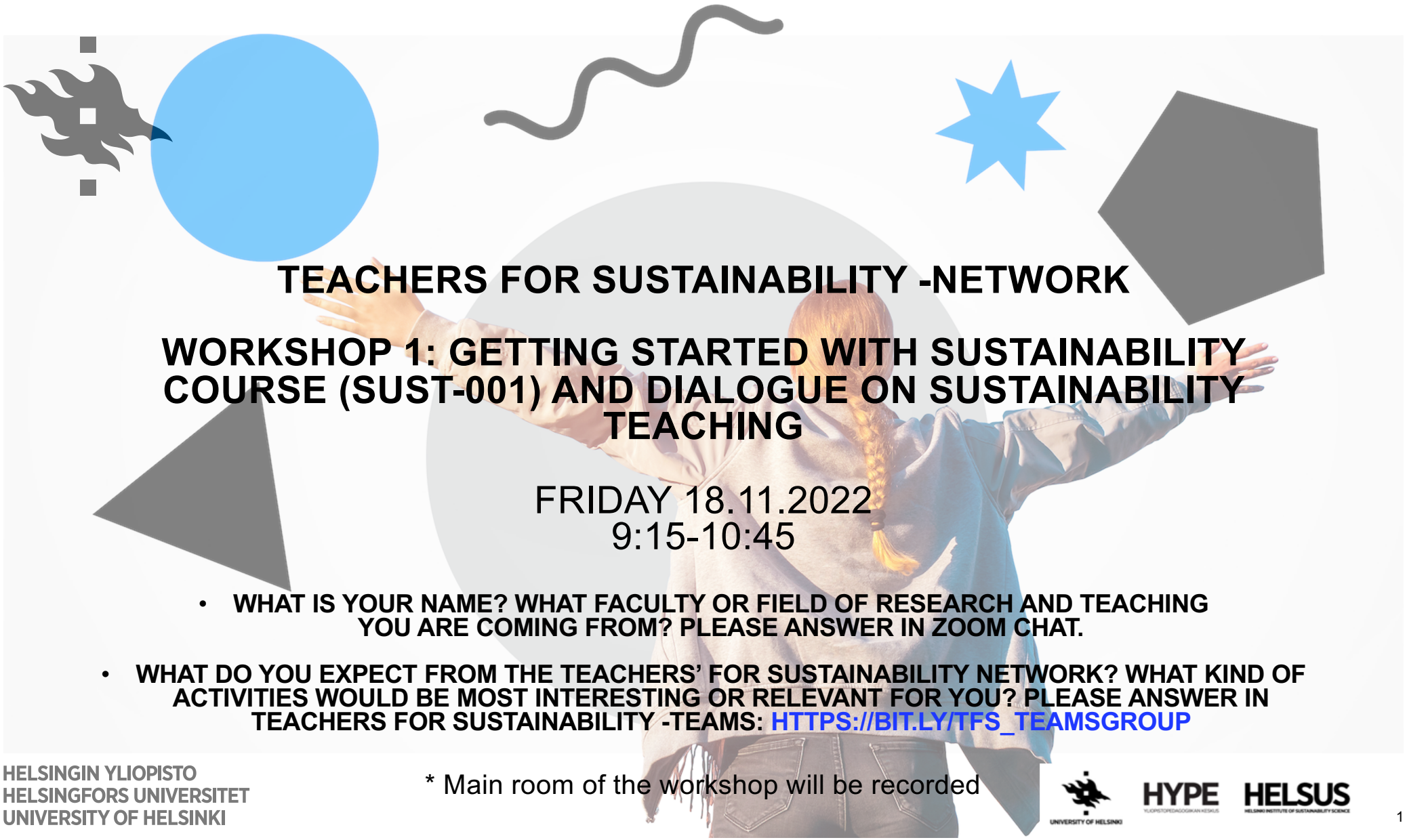


TEACHERS FOR SUSTAINABILITY -NETWORK

WORKSHOP 1: GETTING STARTED WITH SUSTAINABILITY COURSE (SUST-001) AND DIALOGUE ON SUSTAINABILITY TEACHING

FRIDAY 18.11.2022
9:15-10:45

- **WHAT IS YOUR NAME? WHAT FACULTY OR FIELD OF RESEARCH AND TEACHING YOU ARE COMING FROM? PLEASE ANSWER IN ZOOM CHAT.**
- **WHAT DO YOU EXPECT FROM THE TEACHERS' FOR SUSTAINABILITY NETWORK? WHAT KIND OF ACTIVITIES WOULD BE MOST INTERESTING OR RELEVANT FOR YOU? PLEASE ANSWER IN TEACHERS FOR SUSTAINABILITY -TEAMS: HTTPS://BIT.LY/TFS_TEAMSGROUP**

* Main room of the workshop will be recorded

PROGRAMME

Opening and getting started (9:15 ~9:25)

Short introduction to Sustainability Course SUST-001 and INTRO-module learning materials (9:25–9:40)

Group discussions in English and Finnish (9:40-10:15)

Assignments in the Intro-module: Students' concept maps on sustainability

Summary (10:15–10:45)

Groups' reflections and your best practices in sustainability education

TEACHERS FOR SUSTAINABILITY (TFS) -NETWORK

Active network that connects people at the University of Helsinki who

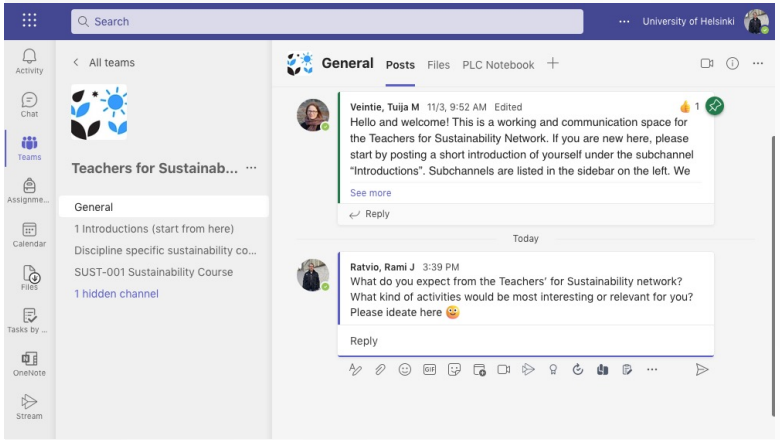
- **work in the field of sustainability and pedagogy**
- **develop sustainability education and study units**
- **participate in teaching sustainability courses**

Platform for

- **knowledge sharing**
- **discussions and ideas**
- **peer support**
- **collaboration across disciplines and degree programmes**

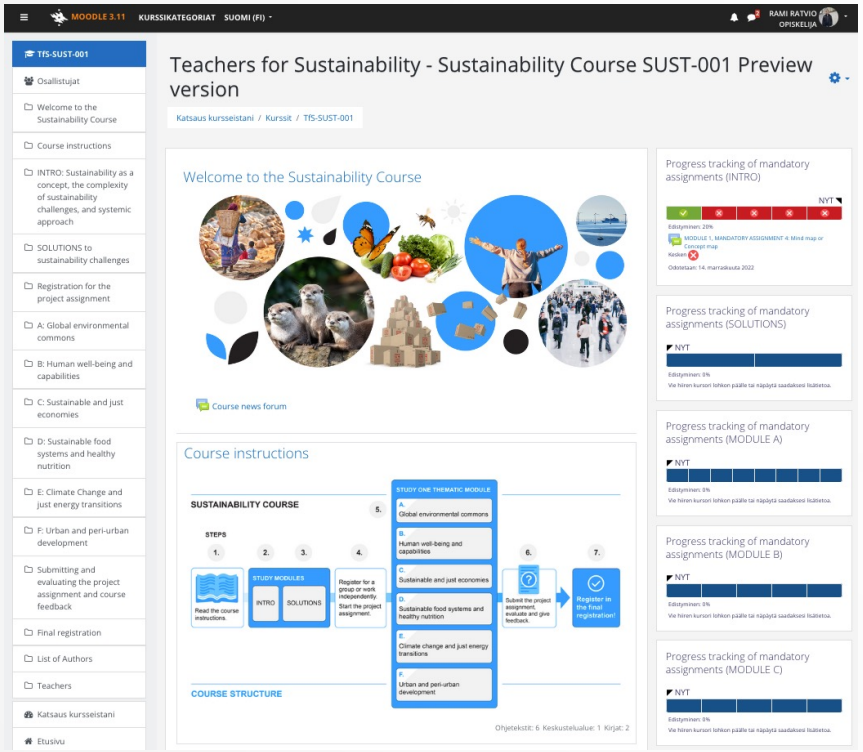
Join the Team: https://bit.ly/TfS_Teamsgroup

EXPECTATIONS AND IDEAS



- What do you expect from the Teachers' for Sustainability network? What kind of activities would be most interesting or relevant for you?
- Please answer in Teachers for Sustainability – Teams frontpage: https://bit.ly/TfS_Teamsgroup
- You are welcome to post your suggestions during and after the workshop!
- When possible, please introduce yourself in brief on the Introductions -channel in Teams.

REGISTRATION FOR THE SUSTAINABILITY COURSE MOODLE



- Please login to our course Moodle site ”Teachers for Sustainability - Sustainability Course SUST-001 Preview version”

  https://moodle.helsinki.fi/course/view.php?id=55017

- Use HAKA-login (=your university account and password), enrolment key: tfsasianelephant2022

LEARNING OBJECTIVES:

AFTER COMPLETING THE SUSTAINABILITY COURSE YOU...

- Have become acquainted with the complexity and multidisciplinarity of sustainability issues and the ethical and philosophical dimensions of sustainability.
- Understand the changes, and the related processes, phenomena and potential solutions to sustainability challenges related to course themes. You have become acquainted with the themes and in more depth with one of six themes: a) Global environmental commons, b) Human well-being and capabilities, c) Sustainable and just economies, d) Sustainable food systems and healthy nutrition, e) Climate change and just energy transitions f) Urban and peri-urban development.
- Have considered your roles as experts, actors and members of society in solving sustainability issues and have been given tools for solutions.
- Are able to discuss sustainability-related questions in an empathetic and constructive manner and understand other people's viewpoints and be able to take them into account.
- Can apply knowledge and skills related to sustainability as expert in your field.

Sustainability Course

Course Structure

STEPS

1. Read the course instructions.

2. 3. **STUDY MODULES**
   - INTRO
   - SOLUTIONS

4. Register for a group or work independently.
   Start the project assignment.

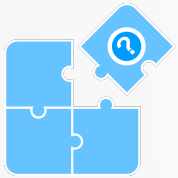
5. **STUDY ONE THEMATIC MODULE**
   - **A.** Global environmental commons
   - **B.** Human well-being and capabilities
   - **C.** Sustainable and just economies
   - **D.** Sustainable food systems and healthy nutrition
   - **E.** Climate change and just energy transitions
   - **F.** Urban and peri-urban development

6. Submit the project assignment, evaluate and give feedback.

7. **Register in the final registration!**

LEARNING CONTENT

- BOOKS: Modules are divided into subsections called books. There is a total of 2–4 books per module, and each of the books contains text, images, videos and assignments.

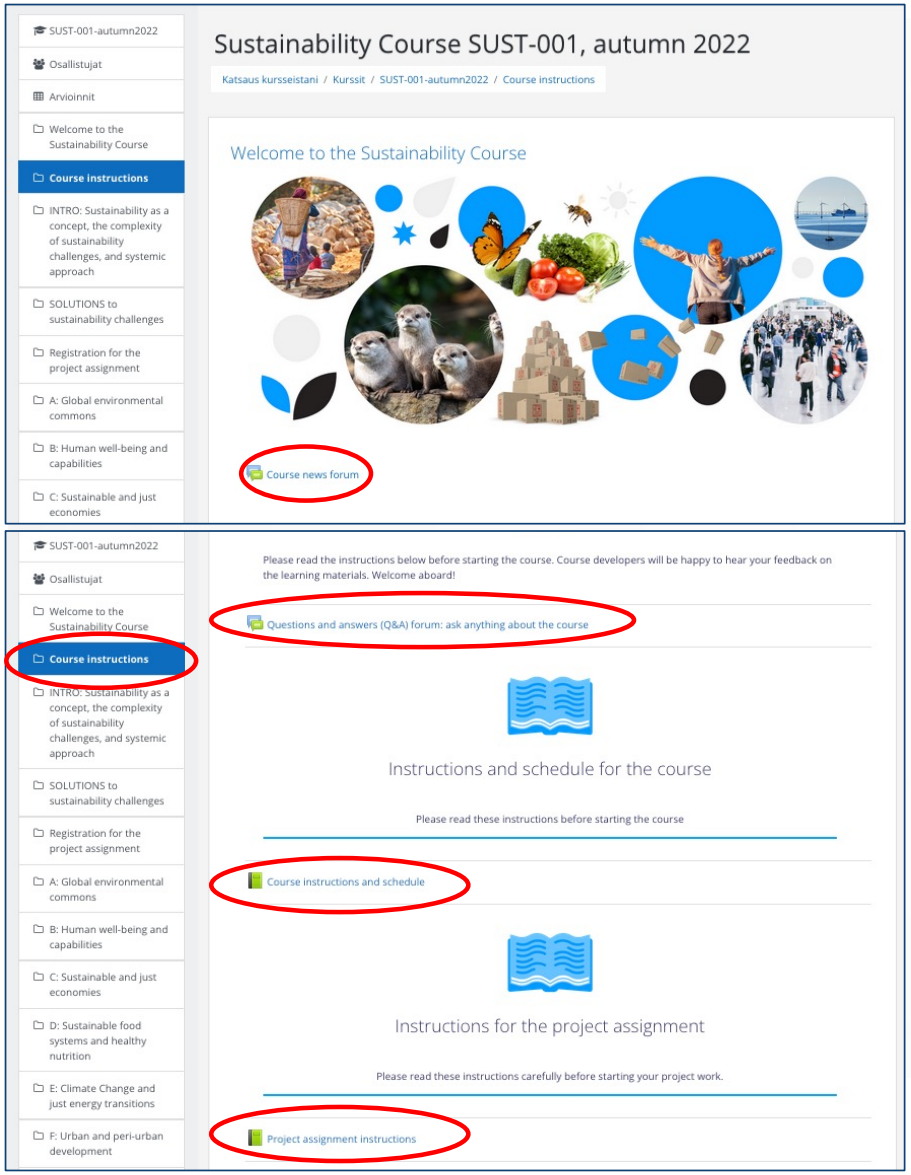


- OPTIONAL ASSIGNMENTS: Assignments indicated with this icon are optional. They are embedded inside the books, and help you to activate your learning process and produce knowledge collaboratively together with other course participants.

- MANDATORY ASSIGNMENTS: Assignments indicated with this icon are mandatory and part of the course evaluation. They are listed at the front page of each module and also linked inside of each book.
- PROJECT ASSIGNMENT: During the course, you will conduct a sustainability project work in group. A group work will start after completing the module 2. More detailed instructions for the group work can be found from the course moodle page in Course Instructions.

COURSE EVALUATION AND WORKLOAD

- 3 ECTS = 80,5 hours of work. Approximate workload in hours for different parts of the course will be:
  - Orientation, Intro-module and Solutions-module: 34,5 hours
  - Thematic module (A-F): 23 hours
  - Project work (including evaluation): 23 hours
- The course is graded on pass-fail -scale.
- For passing the course, students are required to submit (and pass) all the mandatory assignments and project assignment. The final grading will be done at the end of the course.
- For the project assignment students are asked to submit peer-feedback and a self-assessment, where they also assess their peers. Guidelines for the grading of the Project assignment are shown in the Project assignment section.
- General submission deadlines for the assignments are listed in the Course instructions (see “Couse instructions and schedule” → “Course schedule and Zoom-link”)



LEARNING SUPPORT

- Teachers encourage students to take notes during the learning process.
- All the important news related to the course will be posted in the course front page “Course news forum”. Students are asked to follow this forum regularly.
- Students can also find a Questions and answers (Q&A) forum from the Course instructions -section.
- Teachers will organise optional help desk -sessions weekly in Zoom. The link can be found in the Course Instructions.
- Sustainability course has an optional Discord server for peer-to-peer-support, for instance asking quick questions about technical difficulties on the course platform and helping other students with their course-related-questions.

POSSIBILITIES FOR IMPLEMENTING THE SUSTAINABILITY COURSE AT THE UNIVERSITY OF HELSINKI FOR DEGREE PROGRAMMES IN THE COMING CURRICULUM PERIOD (2023-2026)

- Degree programmes and faculties will have the opportunity to implement the course (SUST-001, 3 ects) in two ways:

A) Synchronous, multidisciplinary collaborations with other degree programmes or faculties

B) Centralized asynchronous self-study MOOC

Asynchronous course version will be developed during this academic year:

- Self-registration for the project assignment groups, more automated quizzes, translations for the assignments in Finnish and Swedish, instruction videos, learning materials for the university staff, new moodle-platform: Digicampus.fi

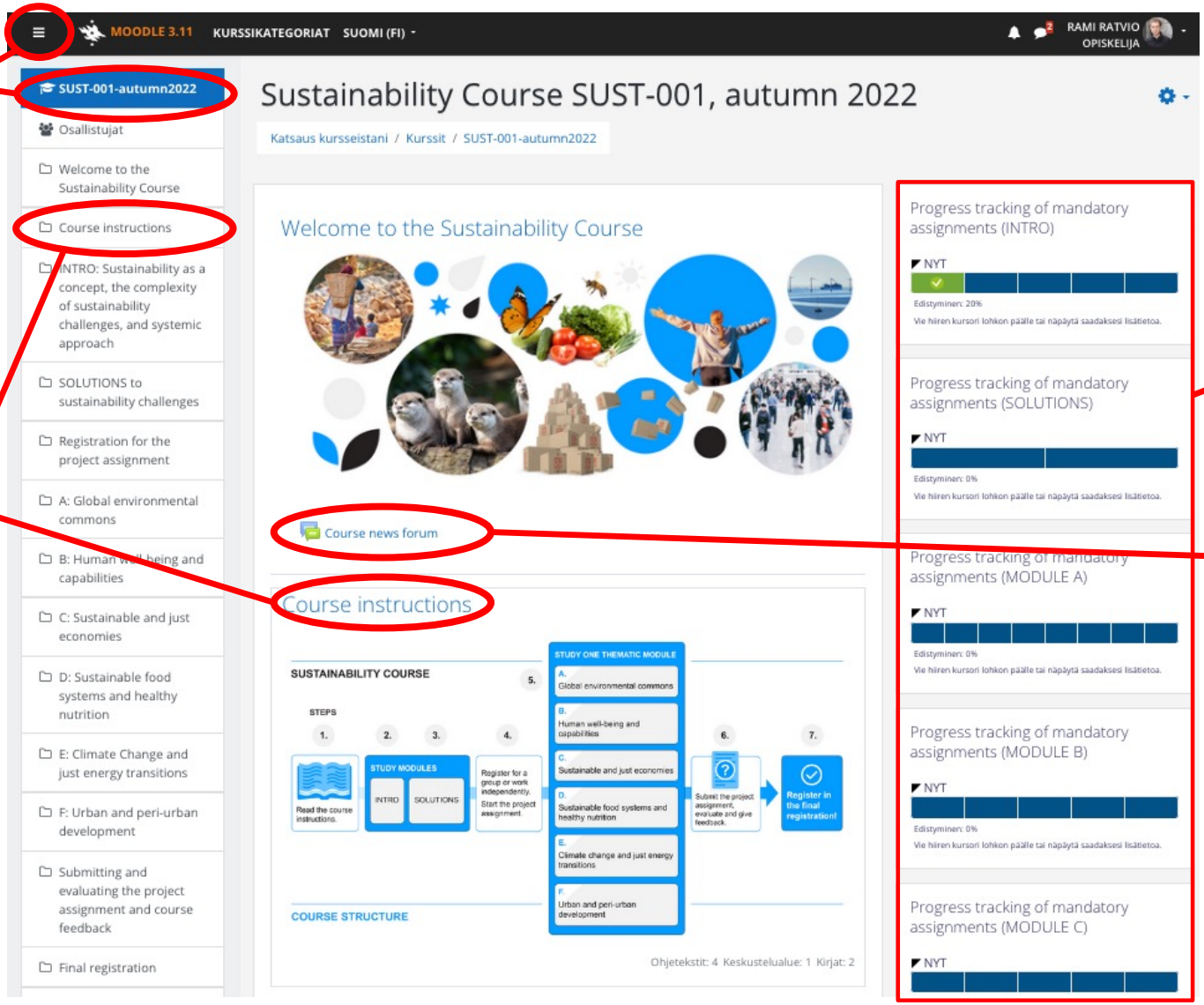
FRONT PAGE AND PROGRESS TRACKERS

Page navigation

Please read the Course Instructions

Progress trackers

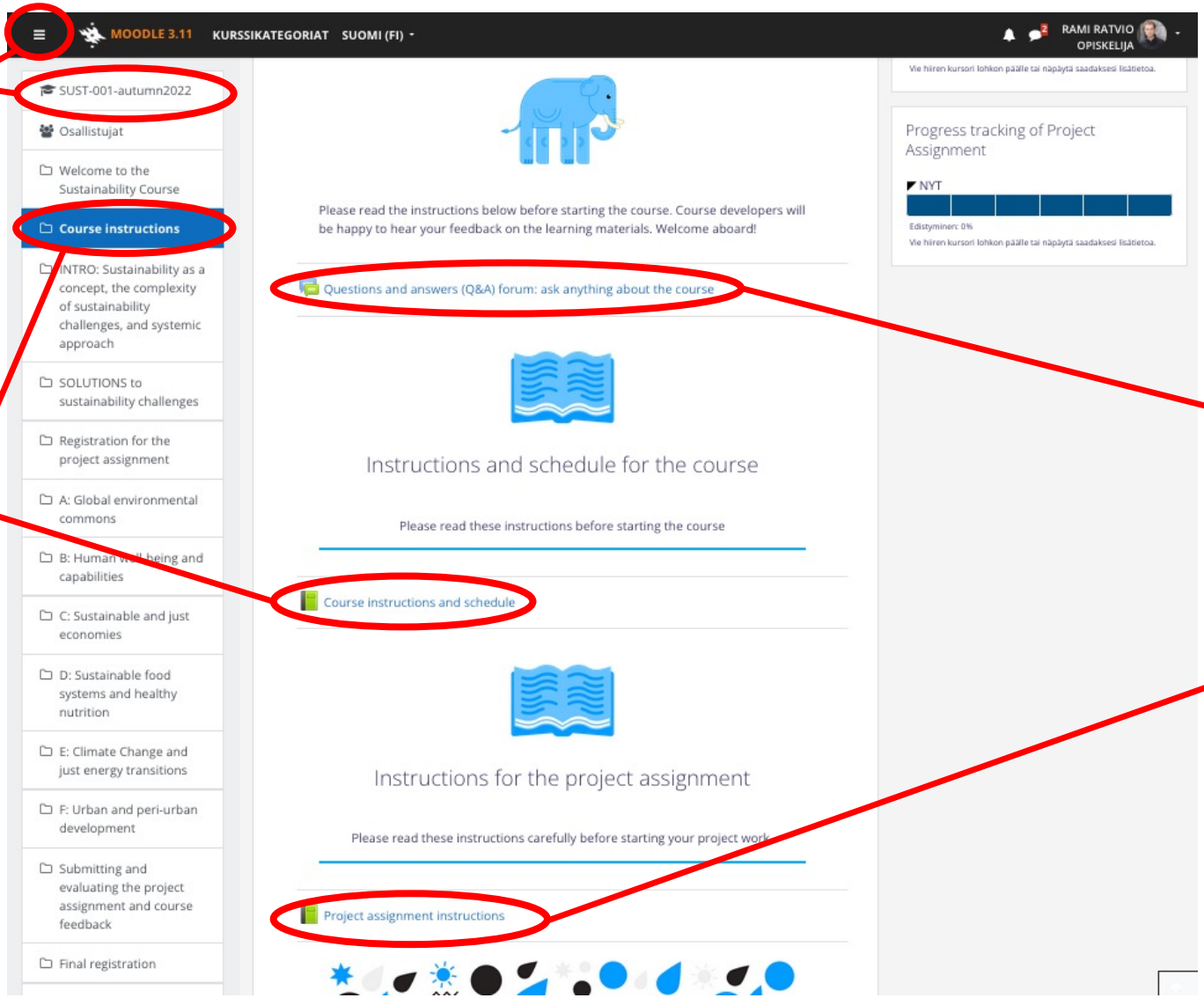
Course News Forum



COURSE INSTRUCTIONS

Page navigation

Please read the Course Instructions

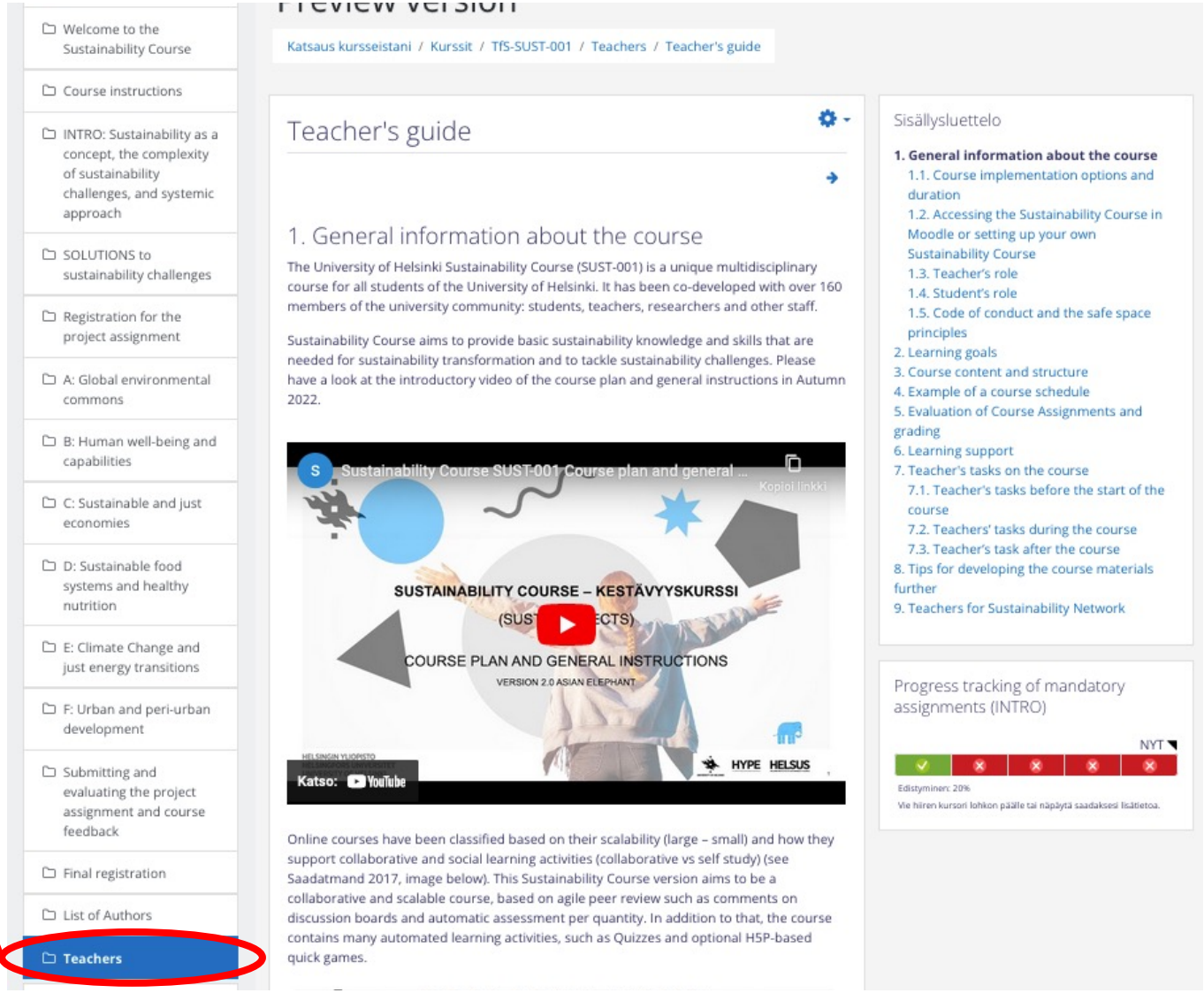


Course instructions –section includes:

- Questions & Answers forum,
- Course instructions and schedule,
- Project assignment instructions

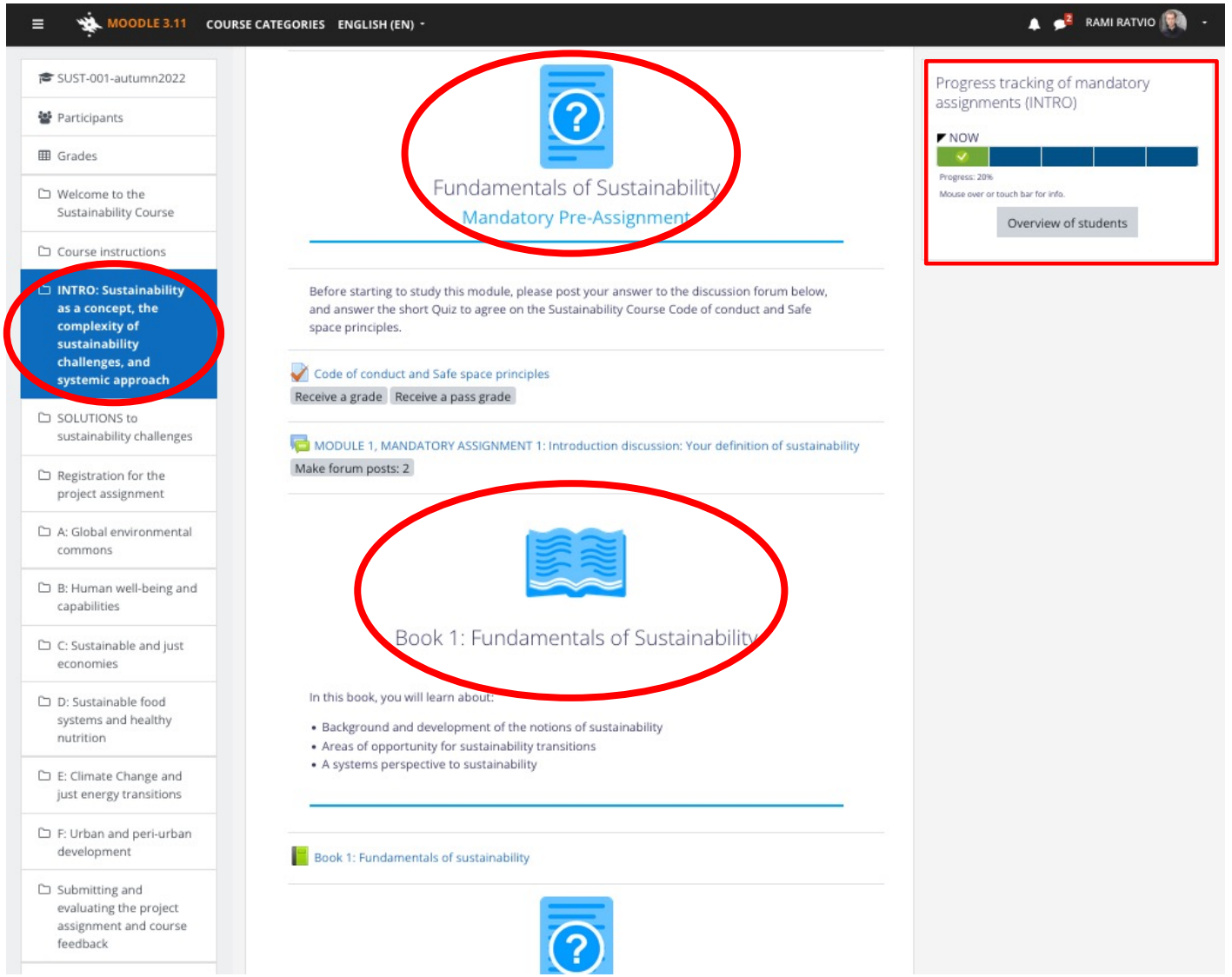
TEACHERS' GUIDE

Teachers -section



Teachers–section includes materials for the Sustainability Course teacher:

- General information about the course
- Teachers' tasks and templates for the course events and student communication
- Tips for developing the course materials further

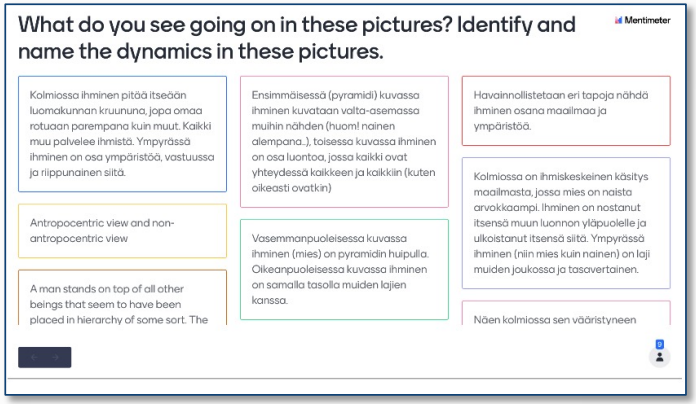


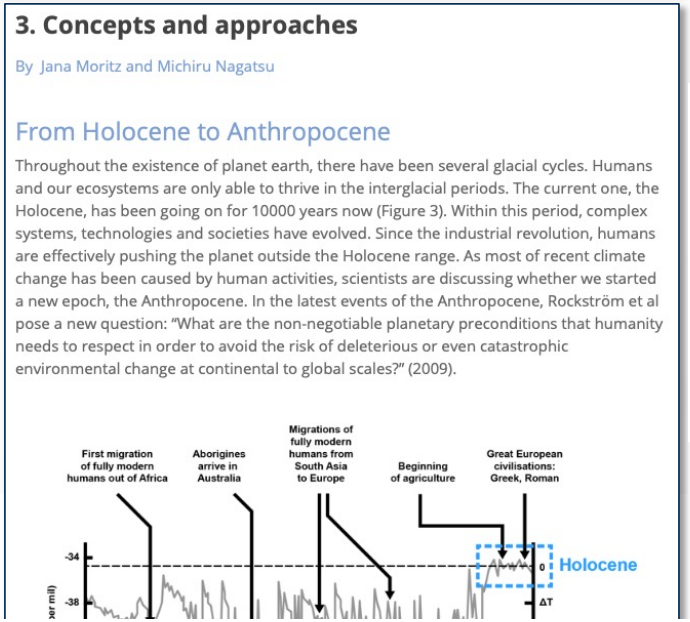
EXAMPLE: INTRO-MODULE

- Click menu to access the module front page
- All the mandatory assignments and books are listed at the module front page
- Mandatory assignments can be accessed also from the Progress trackers
- Students can give a quick feedback in a short feedback survey after studying the module

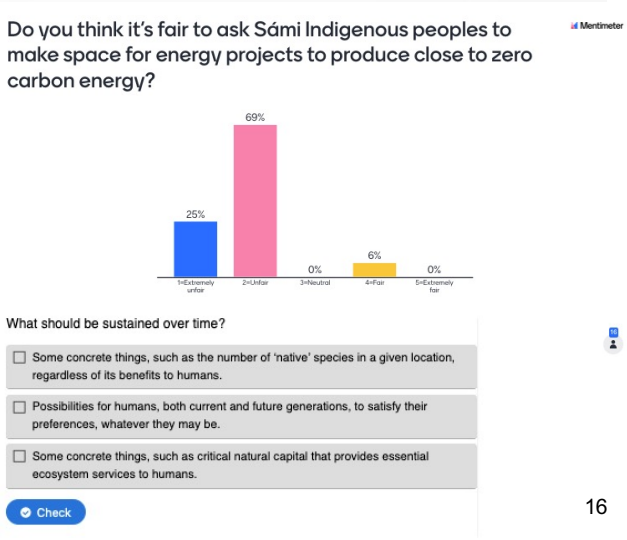
INTRO-MODULE CONTENT AND ASSIGNMENT EXAMPLES

Keskustelu	Aloittanut:	Viimeisin viesti	Vastaukset	Tilaa
Phosphorus cycle	Meri Mäk... 4 maalis 2021	Meri Mäkelä 4 maalis 2021	0	
Particle pollution of the atmosphere	Meri Mäk... 4 maalis 2021	Meri Mäkelä 4 maalis 2021	0	
Ozone depletion	Meri Mäk... 4 maalis 2021	Meri Mäkelä 4 maalis 2021	0	
Ocean acidification	Meri Mäk... 4 maalis 2021	Sini Laakso 21 maalis 2021	2	
Nitrogen cycle	Meri Mäk... 4 maalis 2021	Meri Mäkelä 4 maalis 2021	0	
Freshwater use	Meri Mäk... 4 maalis 2021	Carita Aapro... 20 maalis 2021	3	



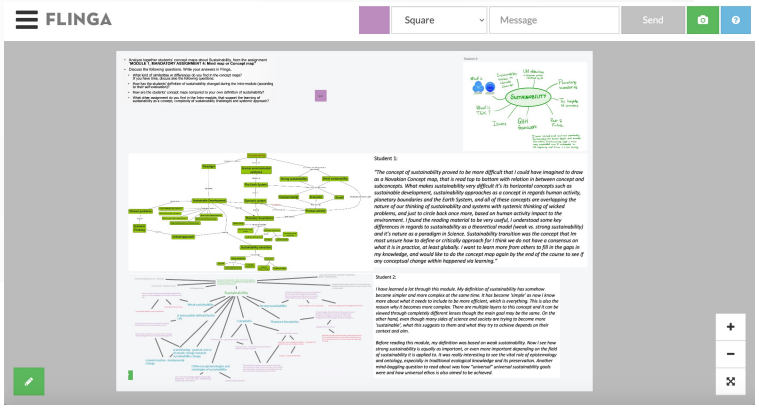


1. Activating assignments (~1 / BOOK)
2. Assignments supporting the learning process (~3-5 / BOOK)
3. Assignments that will be evaluated (formative or summative) (~1/ BOOK)



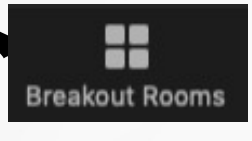
GROUP DISCUSSIONS (9:40-10:15): ASSIGNMENTS IN THE INTRO-MODULE: STUDENTS' CONCEPT MAPS ON SUSTAINABILITY

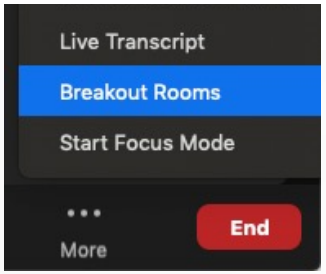
- Join in one of the breakout rooms (opening soon).
- Analyze together students' concept maps about Sustainability, from the assignment "**MODULE 1, MANDATORY ASSIGNMENT 4: Mind map or Concept map**"
- Open the concept maps in Flinga: https://edu.flinga.fi/s/EGRHWJT
- Discuss the following questions. Write your answers in Flinga.
  - What kind of similarities or differences do you find in the concept maps?
    If you have time, discuss also the following questions:
  - How has the students' definition of sustainability changed during the intro-module (according to their self-evaluation)?
  - How are the students' concept maps compared to your own definition of sustainability?
  - What other assignment do you find in the Intro-module, that support the learning of sustainability as a concept, complexity of sustainability challenges and systemic approach?

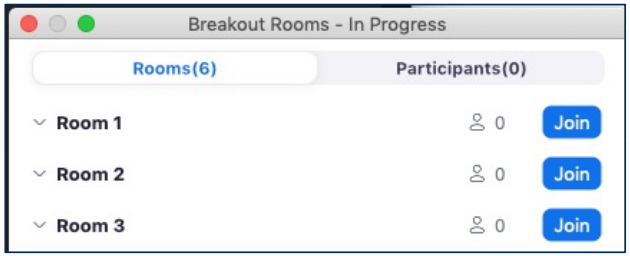


SMALL GROUP DIVISION

Join in:







ROOM1 (EN)

Agnese	Bankovska
Sadia	Zafar
Aikaterini	Velentza
dorothee	cambou
Shuanghong jenny	Niu
Edith	Villa Galaviz
Staffan	Himmelroos

ROOM2 (EN)

Sean	Morris
Riikka	Suhonen
silvia	gaiani
Banu	Turkmen
Meeri	Tiensuu
İsmail	Dönmez

ROOM3 (EN)

Ghazale	Kordi
Salvatore	Ruggiero
Mohsen	Saadatmand
Li	Yuan
Mina	Zare
Marianna	Vivitsou
Inna	Sukhenko

ROOM4 (FI)

Staffan	Himmelroos
Tuija	Cornér
Reetta	Kivelä
Outi	Haatainen
Ilkka	Miettinen
Niklas	Jensen-Eriksen
Eija	Kaukonen

ROOM5 (FI)

Elias	Hurmekoski
Heli	Kainulainen
Olli-Pekka	Penttinen
Mikaela	Grotenfelt-Enegren
Selja	Koponen
Jaana	Laine
Heini	Hult-Miekkavaara

ROOM6 (FI)

Elina	Lehtonen
Talvikki	Ahonen
Jelena	Meinilä
Heidi	Rautionmaa
Kristiina	Patja
Anu	Laakkonen
Antti	Laherto

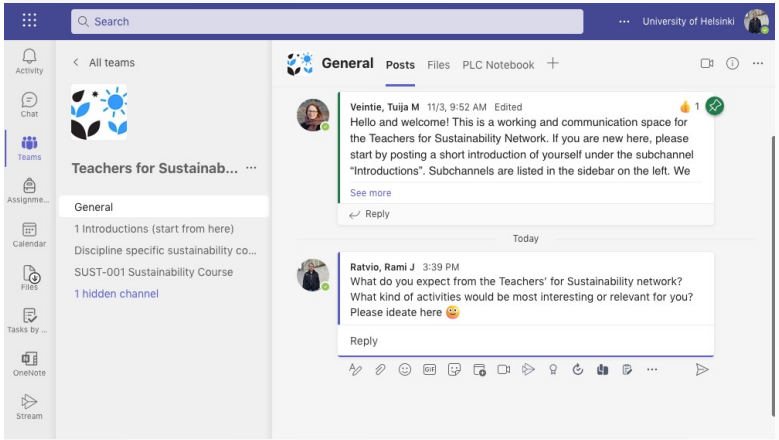
SUMMARY: GROUPS' REFLECTIONS AND YOUR BEST PRACTICES IN SUSTAINABILITY EDUCATION

Analyzing students' concept maps about Sustainability, from the assignment "**MODULE 1, MANDATORY ASSIGNMENT 4: Mind map or Concept map"**

- Concept maps in Flinga: https://edu.flinga.fi/s/EGRHWJT
  - What kind of similarities or differences did you find in the concept maps?
  - How has the students' definition of sustainability changed during the intro-module (according to their self-evaluation)?
  - How are the students' concept maps compared to your own definition of sustainability?
  - What other assignment did you find in the Intro-module, that support the learning of sustainability as a concept, complexity of sustainability challenges and systemic approach?

(Master's thesis (forthcoming): Kettunen, Paavo. Käsitteellinen muutos yliopiston Kestävyyskurssilla. ECGS. Helsingin yliopisto.)

SUMMARY: GROUPS' REFLECTIONS AND YOUR BEST PRACTICES IN SUSTAINABILITY EDUCATION



- What kind of learning materials, methods or course examples etc. would you like to share on sustainability education?
- What kind of activities or forms of support do you need, or what kind of ideas do you have on how could we work together to develop the Teachers for Sustainability network, share knowledge, experience and peer-support?
- Please continue the discussion and share your comments in Teachers for Sustainability –Teams: https://bit.ly/TfS_Teamsgroup

NEW VIDEOS IN UNI HELSINKI YOUTUBE: SYSTEMIC THINKING, FUTURES THINKING, STRATEGIC THINKING AND AGENCY IN UNIVERSITY TEACHING

https://blogs.helsinki.fi/uhsustained/

NEXT WORKSHOPS

- 9.12.2022, 12:15-13:45 Työpaja 2: Yleisestä kestävyyskurssista (SUST-001) tieteenalakohtaiseen (SUST-002) / Workshop 2: From general to discipline-specific sustainability course (from SUST-001 to SUST-002)
- 14.12.2022, 12:15-13:45 Työpaja 3: Kokemuksia tieteenalakohtaisten kestävyyskurssien (SUST-002) kehittämisestä eri tiedekunnissa / Workshop 3: Snapshots of developing discipline-specific courses (SUST-002) in different faculties
- Registration: https://elomake.helsinki.fi/lomakkeet/120067/lomake.html

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